



PERSONAL DEVELOPMENT BEHAVIOUR AND WELFARE

SGOSS January 2018



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Changes to short inspections

- New handbooks incorporating changes to short (section 8) inspections, published 22nd December 2017
- Three changes to short inspections from January 2018
- *We want to catch schools 'before they fall'.*

Changes (1)

*From January 2018, we will convert a short inspection to a section 5 inspection (normally within 48 hours) if there are serious concerns about **safeguarding, behaviour or the quality of education.***

Changes (2)

*When there are no significant issues with safeguarding or behaviour, but inspectors identify **potential concerns about either the quality of education or leadership and management**, the inspection will not convert.*

A letter is published outlining strengths and improvements required. School will be re-inspected usually within 1-2 years

Changes (3)

*When inspectors think a school may be **showing marked improvement towards an outstanding judgement**, they will not convert the inspection.*

A letter is published and the school will be re-inspected, usually within 1-2 years 'allowing school to consolidate its strong practice'

Implications

- fewer short inspections
- more full inspections for good schools
- potentially outstanding schools will need to wait longer for confirmation that they *are* outstanding

Personal Development, Behaviour and Welfare

*The **Personal development, behaviour and welfare** of the students is outstanding because of the consistent and effective application of the school's positive ethos that focuses on recognising, rewarding and celebrating achievement. ... Therefore staff are confident in dealing with challenging **behaviour**.*

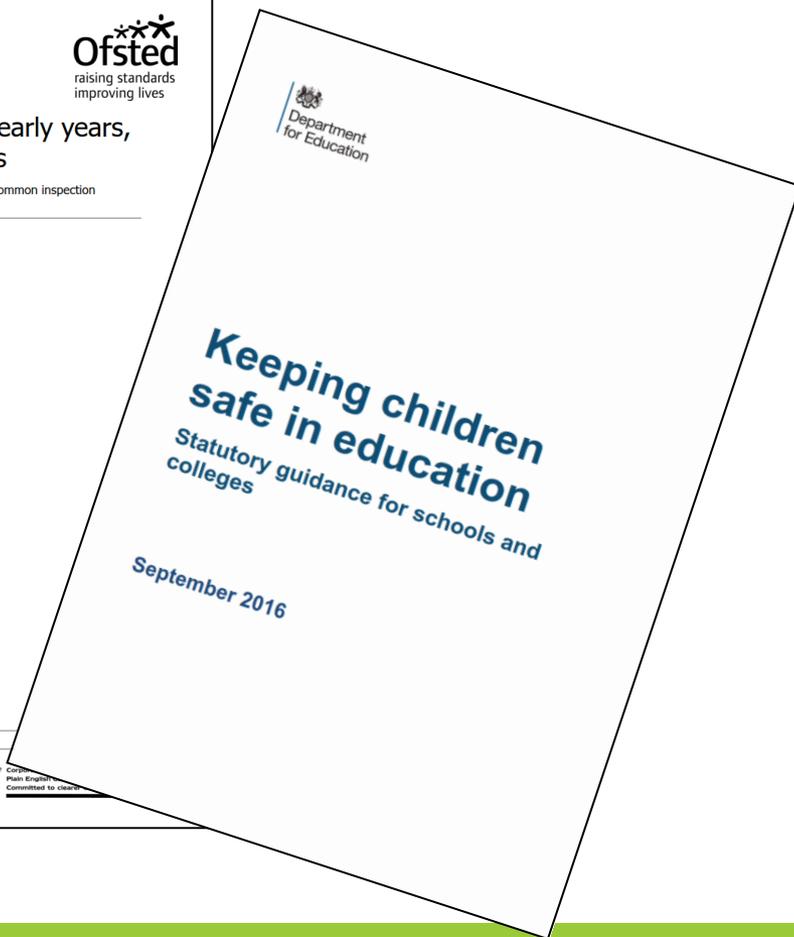
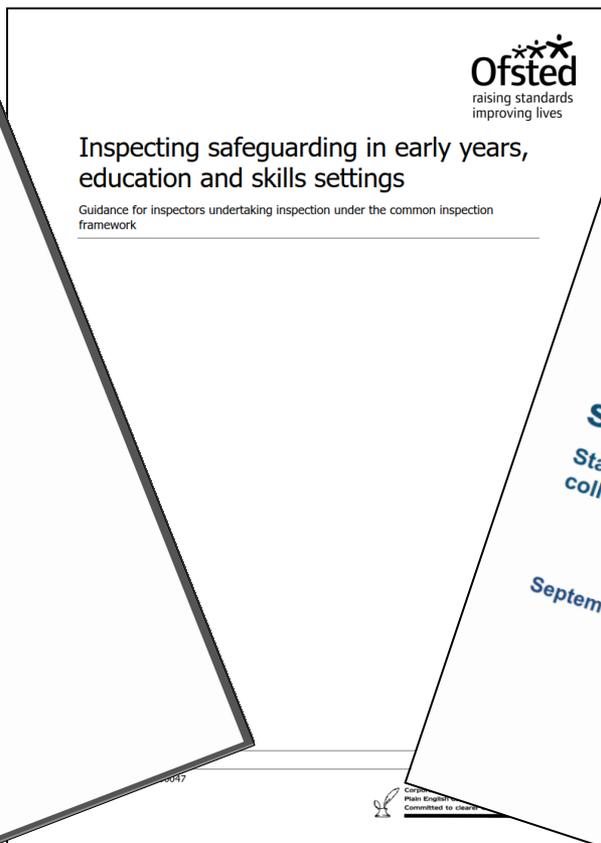
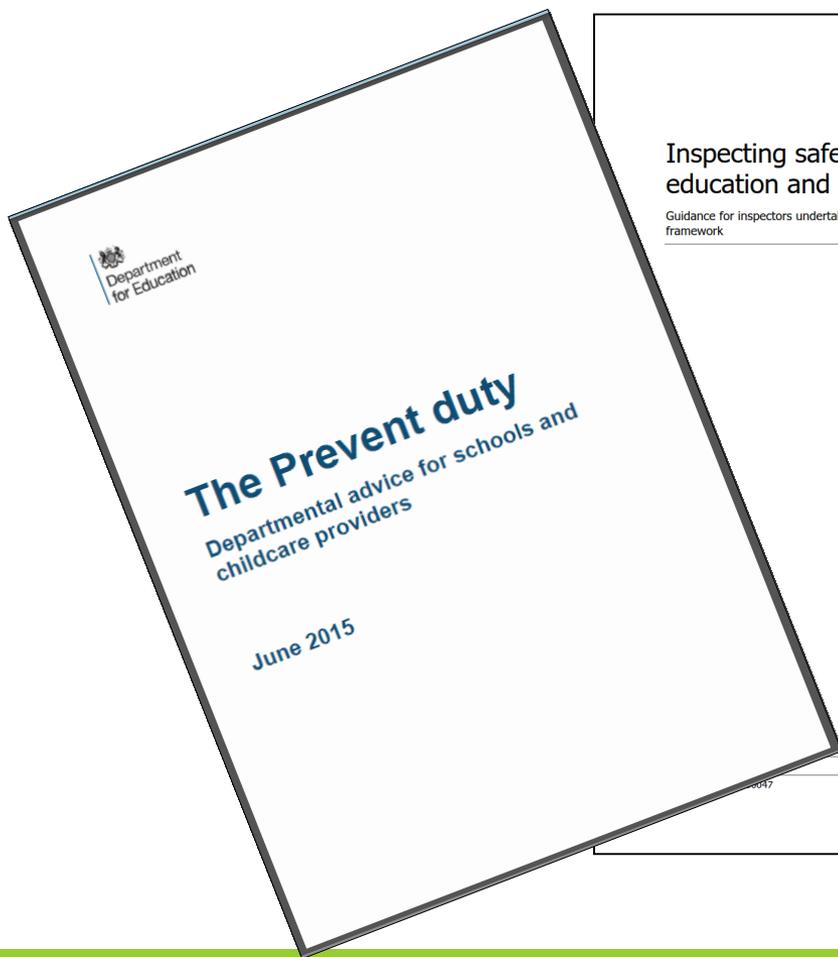
Example of a judgement from a 2016 Ofsted Report

Ofsted

New arrangements for short inspection from January 2018 – no change to what inspectors look at during an inspection!

‘Inspectors must make a clear written judgement about behaviour and a separate judgement about personal development and welfare in the report’

Golden thread - Safeguarding



Planned changes to KCSIE

- Keeping Children Safe in Education consultation launched 14 December 2017 seeking views on:
 - How best to improve the effectiveness of online safety and the 'What to do if you have concerns about a child' sections
 - Views on peer to peer sexual violence and harassment departmental guidance

Respond to DfE by 22 February 2018

Personal Development

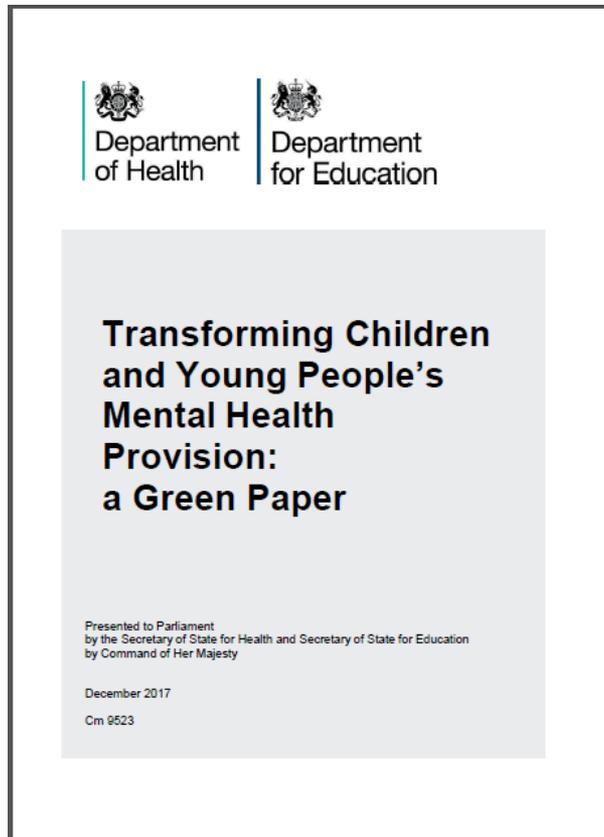
pride in achievement and commitment to learning, supported by a positive culture across the whole school

self-confidence, self-awareness and understanding of how to be a successful learner

choices about the **next stage** of their education, employment, self-employment or training, where relevant, from impartial careers advice and guidance

where relevant, **employability skills** so that they are well prepared for the next stage of their education, employment, self-employment or training

Green Paper – Mental Health



- Vision set out in 2015 'Future in Mind'
- 1:10 children has a diagnosable mental health condition
- NHS support is only available when things get serious, is not consistent, and takes too long to access

Core Proposals

- Earlier intervention and prevention
- Boost in support for the role played by schools
- Better and faster access to NHS services
 1. All schools to have Designated Lead for Mental Health by 2025 to provide rapid advice, consultation and signposting
 2. Funded Mental Health Support Teams jointly managed by NHS and schools/colleges to support those with mild-moderate needs
 3. Trial four week waiting times for access to specialist services

Consultation

- Linked to joint consultation by DfE and Dept for Health, closing 2nd March 2018, supported by YouTube[®] video clips
- Implications for schools
- Vital that governors know
- Aimed at children and adults

Respond to DfE by 2 March 2018

Behaviour

Attendance and Punctuality - Prompt and regular, overall, and for specific groups. No groups are disadvantaged by poor attendance

Behaviours that demonstrate confidence, positive attitudes and respect for the school and other pupils

Following of any guidelines for behaviour and conduct, including management of their own feelings and behaviour, and how they relate to others

Peer to Peer abuse



Sexual violence and sexual harassment between children in schools and colleges

Advice for governing bodies, proprietors, headteachers, principals, senior leadership teams and designated safeguarding leads

December 2017

New DfE guidance issued December 2017

- What it is
- How to minimise the risks
- What to do when incidents occur
- Links to other guidance (KCSIE, SRE, Mental Health, Bullying etc)

Welfare

Understanding of **how to keep themselves safe** from relevant risks such as abuse, sexual exploitation and extremism, including when using the internet and **social media**

Knowledge of **how to keep themselves healthy**, both emotionally and physically, including through exercising and healthy eating

Pupils spiritual, moral, social development ensures that they are prepared to be **reflective about and responsible for their actions** as good citizens

SRE & PHSE Consultation

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Open consultation
Changes to teaching of sex and relationship education, and PSHE

From: Department for Education
Part of: Curriculum and qualifications
Published: 19 December 2017

Summary

Help us to improve the teaching of sex and relationship education (SRE) and personal, social, health and economic education (PSHE) by taking part in our survey.

This consultation is being held on [another website](#).

This consultation closes at
11:45pm on 12 February 2018

Consultation description

Pupils in England's schools are currently taught about relationships, health and the wider world through sex and relationship education (SRE) and personal, social, health and economic education (PSHE) lessons.

We are looking into how we can improve these subjects and will be asking specific questions depending on whether you are a young person or an adult.

This survey asks for your views on a number of topics related to these subjects. It should take around 30 minutes to complete. We will use your comments to help us further refine our thinking and proposals.

- Consultation launched 19th December 2017
- Call for evidence
- Last reviewed in 2000
- Equip every young person for life in modern Britain

Respond by 12 February 2018



- Find out more about PDBW in your school – what are the strengths and areas for development?
- Encourage your GB to engage with and respond to the consultations

More Information

Ofsted handbooks <https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015#content>

<https://www.gov.uk/government/publications/handbook-for-short-monitoring-and-unannounced-behaviour-school-inspections#history>

Green Paper (Mental Health)

<https://engage.dh.gov.uk/youngmentalhealth/children-and-young-peoples-mental-health-consultation/>

Sexual Violence/Harassment guidance

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/667862/Sexual Harassment and Sexual Violence - Advice.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/667862/Sexual_Harassment_and_Sexual_Violence_-_Advice.pdf)

RSE/PSHE Consultation

<https://www.gov.uk/government/consultations/changes-to-teaching-of-sex-and-relationship-education-and-pshe>

What you need to know, when you need to know it



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