



# Ofsted Update

## What governors/trustees need to know

24<sup>th</sup> May 2018

- Worked with governors and clerks for over 18 years
- Chair of Governors at a Surrey primary school
- Member of the Better Governor<sup>®</sup> team
- Governormark Assessor
- Former Head of Governor Services for Kent County Council

# Aims of today's session:

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By the end of the session we will have:

- Clarified understanding of the recent changes to the Ofsted inspection process
- Explored the key learning from 2018 inspection experiences

- New Handbooks and re-inspection timing
- Ofsted Inspections Update March 2018
- Clarification on inspection of *non-exempt* schools
- Clarification of inspection of *exempt* schools
- Focus on Gypsy Roma Travellers
- Compliance with new Careers guidance

# New Ofsted Handbooks

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- Published 13<sup>th</sup> April 2018
- *Good* schools receive a short inspection from approximately 3 to 4 years.
- Requires Improvement, Serious Weakness and Special Measures schools now *all* re-inspected *up to 30 months*

# Inspection of *non-exempt* schools

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- Special & Nursery Schools and PRUs judged *outstanding* are *non-exempt*
- From Jan 2018 they treated the same as *good* schools:
  - If inspector feels declining to *RI* then converts to Section 5 inspection
  - If declining to *good*, letter confirms school remains outstanding, but next inspection will be Section 5.

# Inspection of *exempt* schools

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- inspectors immediately address any potential change in overall effectiveness identified during Section 8 (NFD) inspection.
- If no longer *outstanding*, convert to Section 5
- deem a section 8 inspection to be a section 5 inspection does **not** pre-determine the outcome of the section 5 inspection.

# Ofsted - Spring term learning

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- Wednesday is no longer the last day of the week!
- Inspectors are asking governors/trustees questions about safeguarding allegations
- Increase in inspections following safeguarding complaints to Ofsted
- Inspectors are challenging Governors & trustees on the appropriateness of school development plan



# Assessment – what are inspectors looking for?

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- Assessment information your school uses (and how), in the format that you find works best, to help you know how well your pupils are doing at the point they are at in your curriculum
- Not quantities of data, spreadsheets, graphs and charts on how children are performing
- Not a specific amount, frequency or type of marking

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# Poll #1

# Gypsy, Roma, Traveller pupils

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- Outcomes for Gypsy Roma, Traveller pupils have continued to decline during the last three years.
- Inspectors are instructed to be '*mindful of provision and outcomes for GRT pupils during inspections.*'
- and to '*focus in greater depth when these groups represent a significant number in a school.*'

# Careers Guidance

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- DfE published new Careers guidance in January 2018
- Inspectors instructed to be '*mindful of the government's careers strategy and the Gatsby Foundation careers guidance benchmarks*'
- and to '*focus on the impact and quality of careers guidance and not on the compliance with specific steps, and how well a school is preparing pupils for their next steps*'

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# Poll #2

# What you need to know, when you need to know it



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# Further information:

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## Ofsted Handbooks

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/687607/School\\_inspection\\_update\\_-\\_edition\\_13.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/687607/School_inspection_update_-_edition_13.pdf)

## Ofsted Assessment Blog

<https://educationinspection.blog.gov.uk/2018/04/23/assessment-what-are-inspectors-looking-at/>