



The Governance of Safeguarding in 2018

28th June
2018

- A governor for 28 years
- Head of Governance Consultancy, Babcock 4S
- Creator/editor-in-chief of www.bettermgovernor.co.uk
- Chair of one Governing Body, one Academy Trust, a Member of a MAT and vice-chair at a junior school



Aims of today's session:

By the end of the session we will have:

- Clarified understanding of Safeguarding in 2018 and explored how it should be effectively governed
- Explored the key changes in the new version of *Keeping Children Safe in Education*

Safeguarding and Child

Protection:

Safeguarding

- Protecting children from maltreatment
- Preventing impairment of health or development
- Ensuring children grow up in circumstances consistent with the provision of safe & effective care
- Taking action to enable all children to have the best possible outcomes

Child Protection is the activity that is undertaken to protect specific children who are suffering, or are likely to suffer, significant harm

The extent of the problem



What the 2017 data suggests

There are **over 11 million** **children** under 18 in England



Over **390,000** **children** received support from children's services in England in 2017



Over **51,000** children in England were identified as needing protection from abuse in 2017



Neglect is the main concern in **48%** of **child protection plans** in England



Office for National Statistics & DfE

Poll #1

Which of these is the key safeguarding concern for your school/academy?

Abuse and Neglect in children

- Physical abuse
- Emotional abuse (includes radicalisation)
- Domestic abuse
- Sexual abuse
- Neglect

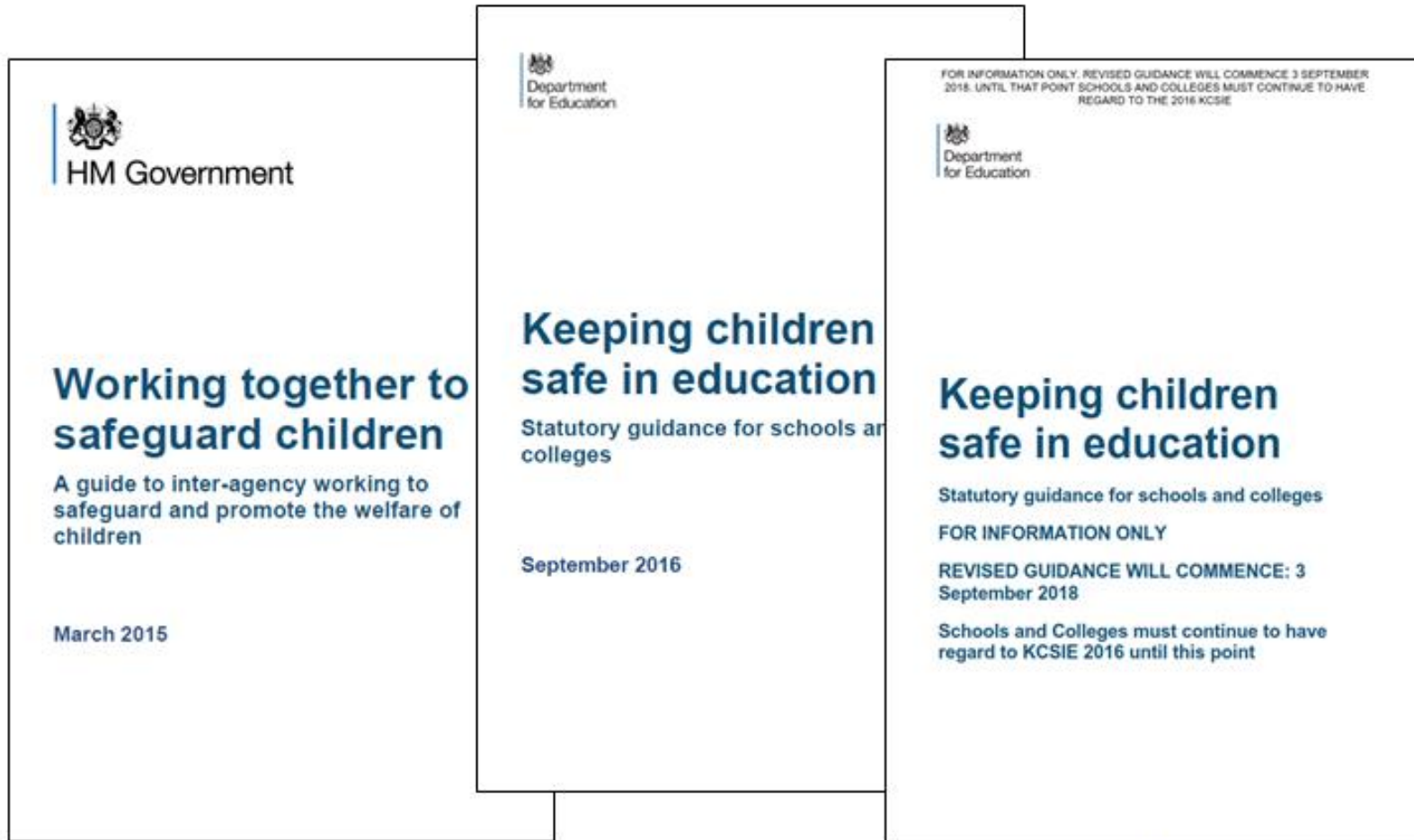
Governing Body key duties:

- Comply with legislation
- Have a senior member of staff taking leadership responsibility for safeguarding
- Ensure appropriate policies and procedures are in place

Competencies relating to safeguarding

Everyone on the board	
Knowledge	<ul style="list-style-type: none"> the legal, regulatory and financial requirements on the board the need to have regard to any statutory guidance and government advice including the Governance Handbook the board's responsibilities in regard to Equalities and Health and Safety legislation duties relating to safeguarding, including the Prevent Duty; duties related to special education needs and disabilities (SEND); and duties related to information, including in the Data Protection Act 1998 and the Freedom of Information Act 2000
Skills and effective behaviours	<ul style="list-style-type: none"> is able to speak up when concerned about non-compliance where it has not been picked-up by the board or where they feel it is not being taken seriously explain the board's legal responsibilities and accountabilities is able to identify when specialist advice may be required
Someone on the board	
Knowledge	<ul style="list-style-type: none"> the requirements relating to the safeguarding of children in education including the Prevent duty the duties and responsibilities in relation to health and safety in education
Skills and effective behaviours	<ul style="list-style-type: none"> Is confident in their challenge to executive leaders on strategies for monitoring and improving the behaviour and safety of pupils/students
The chair	
Skills and effective behaviours	<ul style="list-style-type: none"> ensures the board receives appropriate training or development where required on issues of compliance

Safeguarding guidance



Keeping Children Safe in Education

- All staff must read Part 1 of guidance
- The Governing Body must ensure all staff read part 1, and are assisted to discharge their role
- Available to download/print as a stand-alone doc.
- It details what staff should know and do

A Culture of Vigilance

- Adopt policies and associated procedures that help protect children from abuse and neglect
- Ensure all staff and volunteers routinely and regularly access CPD
- Ensure induction includes safeguarding
- Monitoring effectiveness

Poll #2

When did your Governing Board
last refresh your safeguarding
training?

KCSIE – Key changes

- Safeguarding policy
- Children with SEND
- Online safety
- Emergency contacts
- Reasonable force
- Checks and DBS
- Peer on peer abuse

KCSIE - Key changes

All children deserve to be safe



Governors should ask *what more could we do?*

What you need to know, when you need to know it



Copyright © Babcock Integration LLP (2015).

Better Governor researches, interprets and distils the latest news in education policy, legislation and practice keeping you informed on how they impact your role as a governor or clerk.

www.bettergovernor.co.uk

Further information:

Keeping Children Safe

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Working Together

<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>