



Teaching Learning & Assessment

What Governors and Trustees need to
know

29th November
2018

Steve Barker & Linda Waghorn

Aims of today's session

By the end of the session you will:

- be aware of how this judgement underpins the current Ofsted framework
- have an overview of evidence Ofsted consider in making their judgement
- have strategies to use as governors and trustees that can inform your evaluation and evidence base
- be aware of questions governors should ask

School inspection handbook

Handbook for inspecting schools in England under section 5 of the Education Act 2005

Published: September 2018
Reference no: 150066

The Quality of Teaching Learning and assessment

- One of four judgements
- Strong focus on teacher knowledge, its application and the use of assessment on learning

What's involved?

Quality of Teaching Learning and Assessment

- High expectations for all learners
- Subject knowledge for age group taught
- Aware of what learners; understand, know and can do
- Use assessment to ensure all make progress
- Feedback ensures pupils know how to improve
- Parental engagement
- Equality and diversity are respected

Poll #1

How do governors/trustees in your setting ensure they know the quality of Teaching, Learning and Assessment?

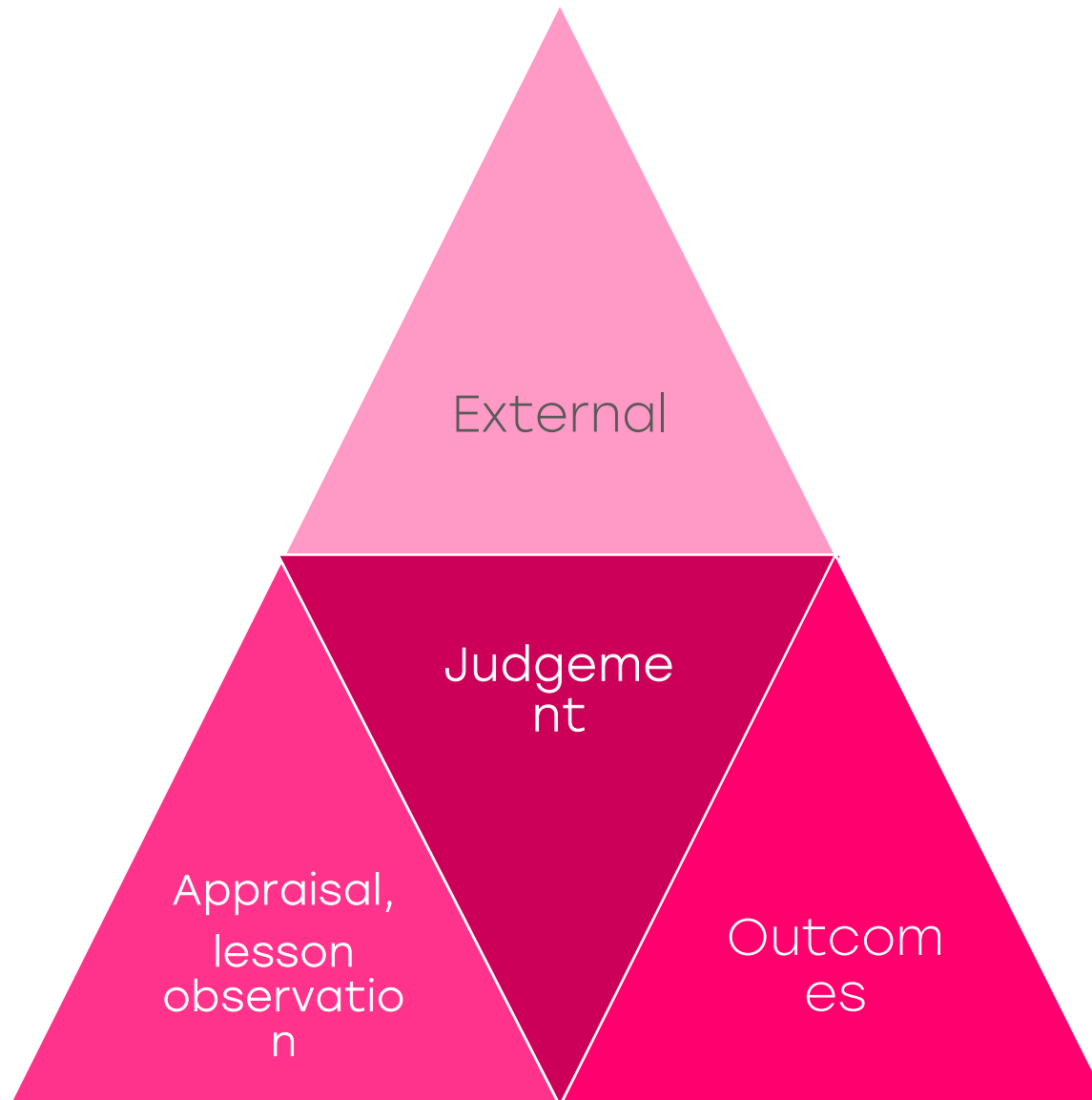
How do governors know?

- Recognising the vital role of self-evaluation
- Understanding the evidence base that informs this judgement
- *Not* by adopting the '*Headteacher told me*' stance!
- Ensuring governance is structured to build governor knowledge

Strategic overview



Triangulation of evidence



External verification

- National data/league tables
- Ofsted
- Local Authority (LA) /School Improvement Partner
- MAT School Improvement Officer
- LA moderation
- Cross-school moderation

Chart produced by EEF

Poll #2

Do you know, in November 2018,
what the current overall
judgement on Teaching Learning
and Assessment is within your
setting?

Keeping informed

St Elsewhere's School FGB Work Programme 2018-19

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Strategic <ul style="list-style-type: none"> FMR School FMR Children's Centre and Manager's Overview Report Pupil Premium Annual Report Sports Grant impact School Fund Account policy SFVS Planning Appraisal Committee minutes & TOR 3 Year Budget Plan 	Strategic <ul style="list-style-type: none"> October FMR Draft 2019/20 Budget Plan Review of pupil performance 2018 ASP/IDSR EYFS data Parental Survey feedback KCSIE Surrey Annual Safeguarding Audit LAC report 	Strategic <ul style="list-style-type: none"> FMR School FMR Children's Centre and Manager's Overview Report SFVS approval Buy backs 2019/20 Admissions Update Appraisal Committee minutes 	Strategic <ul style="list-style-type: none"> Pupil Performance <ul style="list-style-type: none"> Assessment SATs prediction Validated ASP data Safer Recruitment review Pupil/Staff survey feedback 	Strategic <ul style="list-style-type: none"> FMR School FMR Children's Centre and Manager's Overview Report School Budget Plan 2018/19 approval Children's Centre Budget 2019-20 Staffing Structure 2019-20 School Fund Account Admissions update SFVS Review of Action Required 	Strategic <ul style="list-style-type: none"> C Centre SEF/annual Conversation Pupil Performance/SATs results summer 2019 EYFS outcomes Looked After Children Annual Report Annual Review of School Website Annual H&S Report
	Headteacher Report <i>written</i>		Headteacher Report <i>written</i>		Headteacher Report <i>written</i>
Information Only <ul style="list-style-type: none"> Attendance data CPD update and impact 	Information Only <ul style="list-style-type: none"> Behaviour/incident report CPD update and impact 	Information Only <ul style="list-style-type: none"> Attendance data CPD update and impact 	Information Only <ul style="list-style-type: none"> Behaviour/incident report Admissions update CPD update and impact 	Information Only <ul style="list-style-type: none"> Attendance data CPD update and impact 	Information Only <ul style="list-style-type: none"> Behaviour/incident report CPD update and impact
Policy Review <ul style="list-style-type: none"> SEND 	Policy Review <ul style="list-style-type: none"> Child Protection 	Policy Review <ul style="list-style-type: none"> Appraisal Pay 	Policy Review <ul style="list-style-type: none"> Behaviour Safer Recruitment 	Policy Review <ul style="list-style-type: none"> Charges and Remissions 	Policy Review

Steve Barker 2018



**GOVERNORS
FOR SCHOOLS**

Keeping informed

Autumn Term 1	Autumn Term 2
<p>Strategic</p> <ul style="list-style-type: none"> • FMR School • FMR Children's Centre and Manager's Overview Report • Pupil Premium Annual Report • Sports Grant impact • School Fund Account policy • SFVS Planning • Appraisal Committee minutes & TOR • 3 Year Budget Plan 	<p>Strategic</p> <ul style="list-style-type: none"> • October FMR • Draft 2019/20 Budget Plan • Review of pupil performance 2018 • ASP/IDSR • EYFS data • Parental Survey feedback • KCSIE • Surrey Annual Safeguarding Audit • LAC report

- Pupil Performance
- Groups of pupils
- Appraisal outcomes

Questions to ask:

- What factors inform the self-evaluation judgement on teaching, learning and assessment?
- Do we have any external triangulation?
- Do we know what the barriers to learning are?
- How do we spend the funding improve T & L?
- Does current performance tally with judgement?
- Has the judgement changed since

Any questions



What you need to know, when you need to know it



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