

Monitoring the Quality of Education

26 September 2019



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Aims of today's session:

By the end of the session you will:

- be aware of the new Ofsted framework
- Know how Ofsted will judge the Quality of Education
- Have strategies for ensuring effective strategic overview by governors/trustees



The Ofsted Framework – what we know

- Gradings remain (Outstanding, Good, etc)
- Judgements:
 - Quality of Education
 - Behaviour & Attitudes
 - Personal Development
 - Leadership & Management
- Focus on off-rolling
- Safeguarding does not go away!
- Section 8 inspections two days



Section 8 Inspections

Inspectors will focus primarily on the 'quality of education' during a section 8 inspection of a good or non-exempt outstanding school.

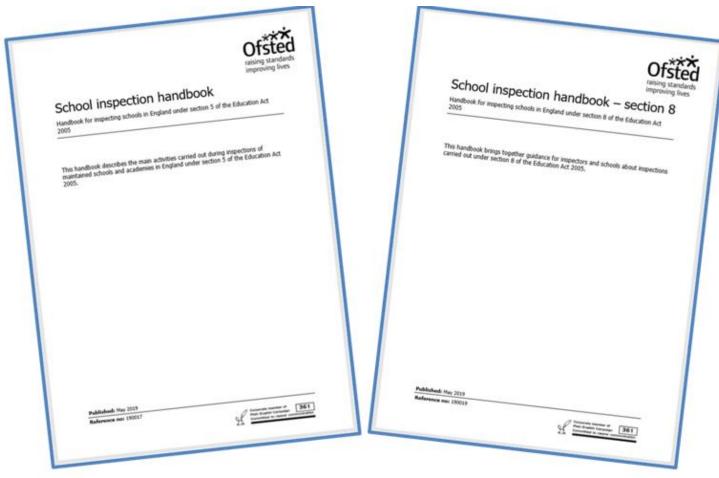
S8 Handbook p.14



New Ofsted – what you may not

- in Opposition arrangements are in place for judging the curriculum
 - enabling inspectors to make a best-fit judgement
 - they only apply to potential good judgement for Q of Education
 - inspectors will consider if the school's actions are likely to result in a good judgement within *two years*, all other things being equal.
- the same applies to Section 8 inspections of

Key documentation





The new judgements:

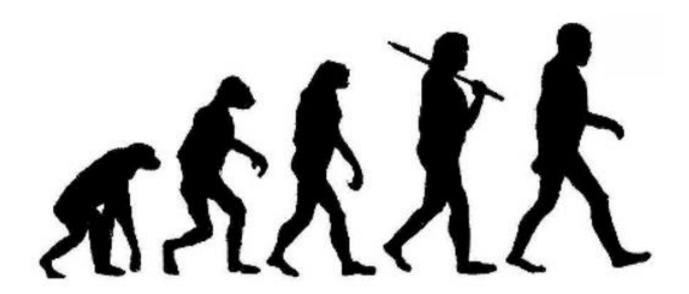
Behaviour and attitudes Personal development Quality of education Leadership and management



Poll #1



Inspecting the Quality of Education





Quality of Education

The curriculum:

- Intent
- Implementation
- Impact





Evidence of the Quality of

- Education
 Pupil progress in knowing more, remembering more and being able to do more
- Performance data
- Talking to pupils, work scrutiny
- Destination data (where relevant)
- Reading (primary only)
- SEND



Questions for Governors

- How will we ensure we have a strategic overview?
- How will we know that our curriculum offering is at least good?
- What evidence will we ask to be shared with us?



Poll #2



Any questions?





What you need to know, when you need to know it



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