



**GOVERNORS
FOR SCHOOLS**

Effective Safeguarding in 2019

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Aims of today's session:

- To clarify an understanding of the oversight governance in schools should have, of safeguarding, in 2019;
- To be aware of what school staff must know and do;
- To understand current themes in safeguarding and how schools protect children against them.

Defining safeguarding

Safeguarding:

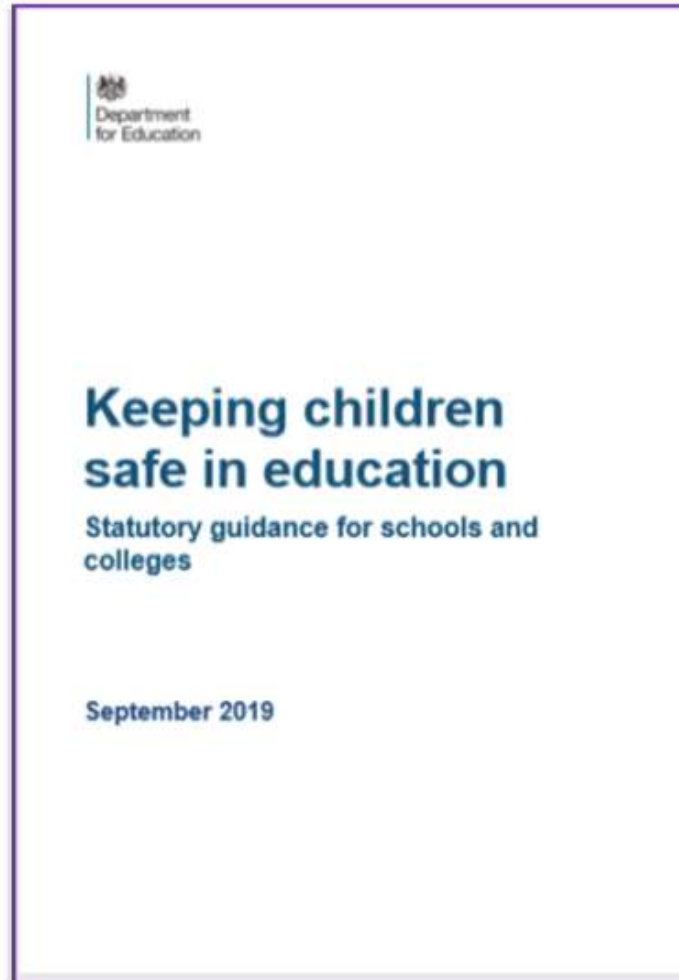
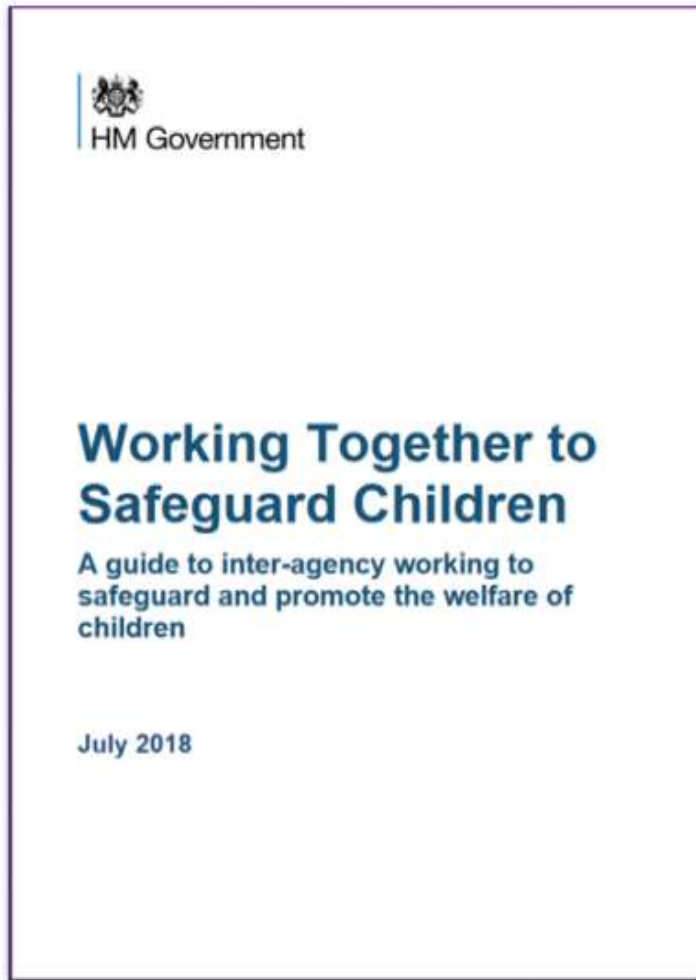
- Protecting children from maltreatment
- Preventing impairment of health or development
- Ensuring children grow up in circumstances consistent with the provision of safe & effective care
- Taking action to enable all children to have the best possible outcomes

Child Protection:

- the activity undertaken to protect specific children who are suffering/likely to suffer, significant harm

Working Together 2018©

Key documentation



The role of the governing body

Ensure, by seeking assurance that:

- all school staff have updated training, including new 2019 version of KCSIE;
- Induction for new staff included safeguarding and reflected new guidance on what this should entail
- DSL is aware of new KCSIE and Working Together, and practice and training in school reflects the 2019 versions

The role of school staff

- To recognise the signs of abuse and neglect and report any concerns to DSL/Deputy DSL
- Be aware of key types of abuse and neglect:
 - Physical
 - Emotional (inc. Social Media and Radicalisation)
 - Sexual
 - Neglect

Keeping Children Safe in Education 2019

- **Upskirting** – now a criminal offence. Para 27 now includes this within peer-on-peer abuse
- **Serious violence** – focus on children/ young people being drawn into criminal networks/gangs and the need for staff to be vigilant for indicators.
- **Section 128** clarity that checks *must* be undertaken for governors.
- **Associate members** – enhanced DBS checks not required on associate members of a *maintained* school governing body.

Poll # 1

Multiple adverse childhood experiences



The Safeguarding Governor should:

- meet regularly with the DSL to understand the *context* of safeguarding in their school;
- have an overview of safeguarding cpd that has been delivered;
- have an overview of safer recruitment processes;
- review Single Central Record;
- feedback to Governing Body.

Poll #2

Current themes

- Child Criminal Exploitation (County Lines)
- Threat of radicalisation
- Peer-on-peer sexual harassment and sexual violence (including upskirting)
- Children Missing in Education
- Social Media – online gaming

Any questions



What you need to know, when you need to know it



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