



**GOVERNORS
FOR SCHOOLS**

Using Performance Data

**268 November
2019**

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better  governor

Free to access information



What governors and clerks need to know, when they need to know it.

Aims of today's session:

By the end of the session you will have:

- an understanding of the performance data reports published by the DfE and Ofsted
- an awareness of the key messages coming from data and how to use these to hold your school to account
- 3 • improved confidence in asking questions of governors and

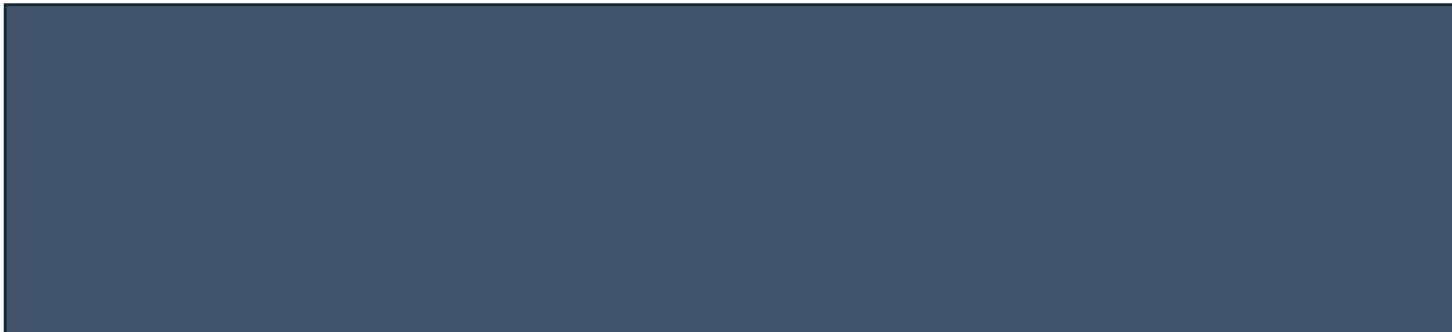
Two key data reports

- **ASP** = Analyse School Performance
- **IDSR** = Inspection Data Summary Report

IDSR



Primary Inspection Data Summary Report



Areas of interest

Release information: Provisional 2019 KS2, KS1, Phonics - **Release date:** 09 October 2019

The following sections draw attention to only those areas which are meaningful or where statistical testing shows there is something significant to note (where they are not, text will be displayed in grey). For the criteria used to determine the sentences, see the guidance link alongside each section.



IDSR sample sentences

- **Reading** – KS2 progress has improved between 2017 and 2018
- **Writing** – KS2 progress has declined between 2017 and 2018. KS1 attainment of the expected standard (52%) was significantly below national in the lowest 20% of all schools in 2019
- **Mathematics** - Key Stage 1 attainment of the expected standard in maths (52% was significantly **below** the national and in the **lowest** 20% of all schools in 2019
- **Absence** – in 2017/18 the rate of overall absence (5%) was above the national average for schools with a similar level of deprivation (4.11%)



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IDSR key messages.



1.

KS1 Writing.



2.

KS1 Maths.



3.

Attendance.



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No Surprises!

Governors and trustees should:

- Use data to be increase awareness of school strengths and weaknesses
- Engage in school development planning to ensure weaknesses are addressed
- Hold the school to account – through strategic analysis of data and rigorous questioning

Analyse School Performance

GOV.UK Analyse school performance

Key stage 2

This is provisional data for 2018/19. CLA data is not currently available, so we are not publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in the revised release.

Also, any amendments made to this school's data will be reflected when we re-publish the data in a few months. National and local authority benchmarks may also change. Until these changes take effect, you may see differences between data on ASP and Compare school and college performance.

Progress in reading, writing and maths

Reading

Number of pupils = 27

Pupils with adjusted scores = 0



Confidence interval
-4.0 to 0.7

Writing

Number of pupils = 27

Pupils with adjusted scores = 0

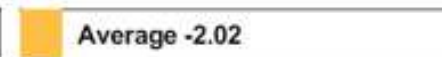


Confidence interval
-2.8 to 1.5

Maths

Number of pupils = 27

Pupils with adjusted scores = 0



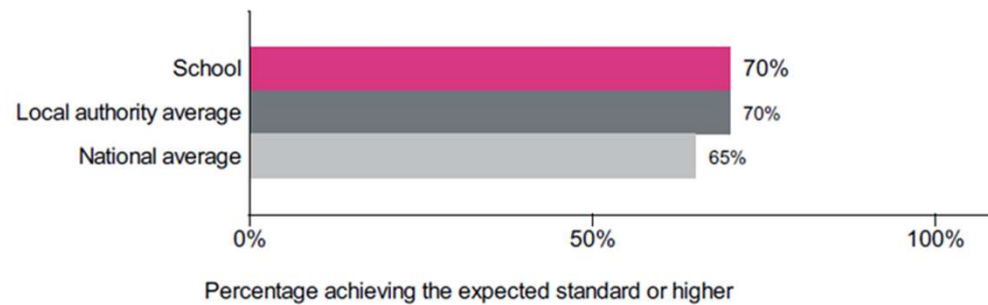
Confidence interval
-4.0 to 0.0

Key Stage 2

Reading, writing and maths combined

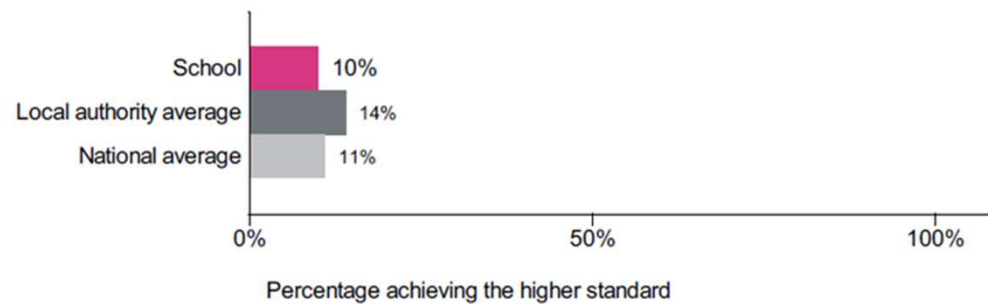
Percentage of pupils achieving the expected standard or higher

Number of pupils = 30



Percentage of pupils achieving the higher standard

Number of pupils = 30



Key Stage 2

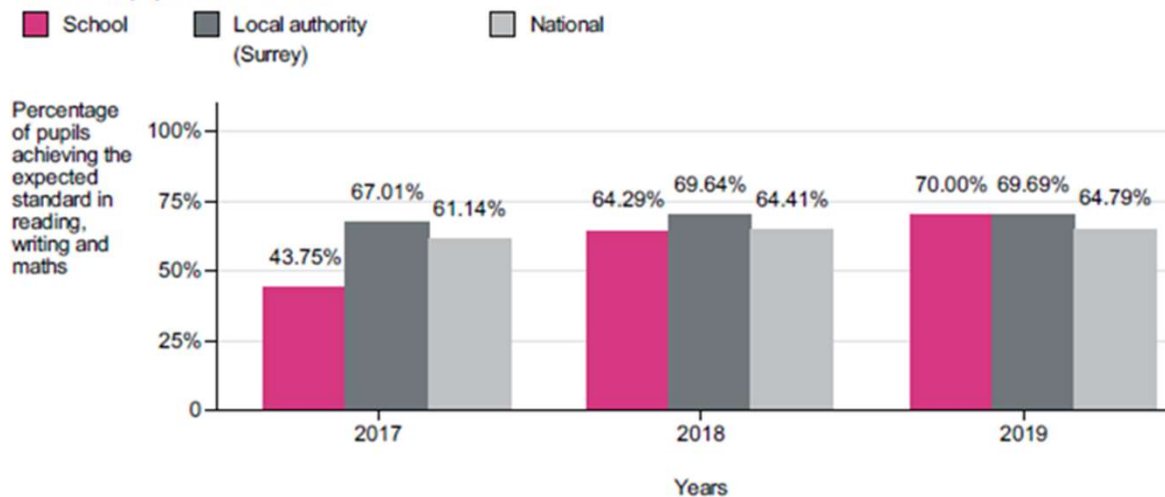
Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils in 2017 = 16

Number of pupils in 2018 = 28

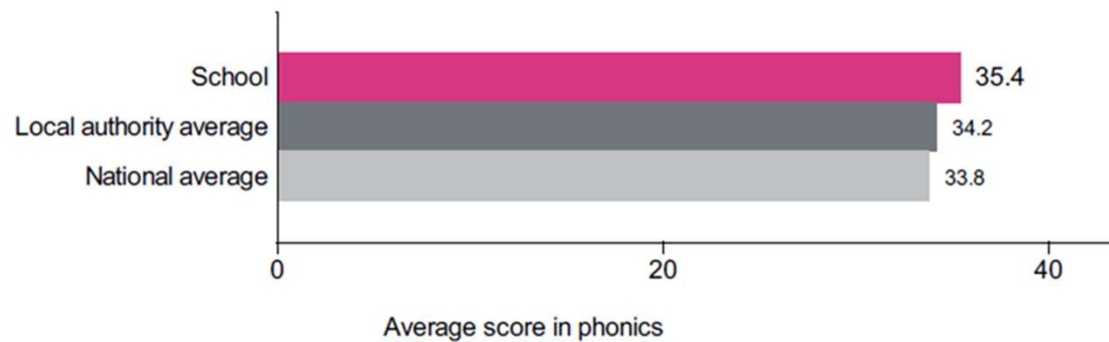
Number of pupils in 2019 = 30



Key Stage 1 Phonics

Phonics average score

Number of pupils = 30



Key Stage 1

Key stage 1

Performance measures

Additional reports

Reading

Writing

Maths

Science

Phonics

Early years

All reports

Show school details

Key stage 1

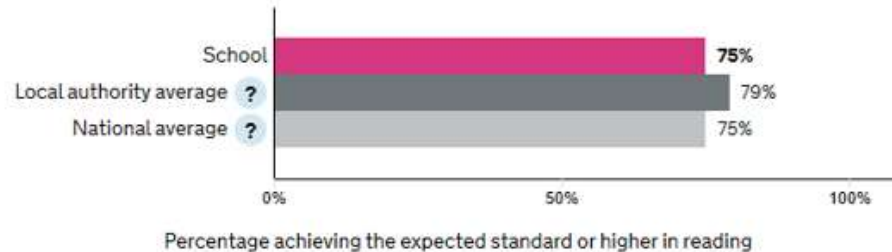
This is provisional data for 2018/19. CLA data is not currently available, therefore we are not currently publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in a later release.

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Percentage achieving the expected standard or higher in reading ?

Number of pupils = 53

[View as table](#)



Key Stage 1

Reading attainment by pupil group

This is provisional data for 2018/19. CLA data is not currently available, therefore we are not currently publishing breakdowns of data such as disadvantaged which appeared previously. This information will be included in a later release.

 [Filters](#) ?

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Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth ?		Achieved the expected standard or higher ?		Working towards ?		Pre-key stage 1 standards ?	
		Sch %	Nat % ?	Sch %	Nat % ?	Sch %	Nat % ?	Sch %	Nat % ?
All pupils	53	32	25	75	75	13	17	11	7
Male ?	26	27	22	65	71	19	19	15	9
Female ?	27	37	29	85	79	7	15	7	5
SEN EHCP ?	3	0	25	33	75	0	17	67	7
SEN support ?	10	0	25	10	75	50	17	40	7
No SEN ?	40	43	29	95	83	5	14	0	3
English first language ?	36	28	25	69	75	17	17	14	7
English additional language ?	17	41	25	88	75	6	17	6	7



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Questions for Governors

- Are there any contextual considerations – SEND, disadvantage, GRT etc
- How is the school addressing the issues?
- How is curriculum design and delivery supporting improvement?
- What evidence will we ask to be shared with us to monitor progress?

Opinion Poll

Any questions?



What you need to know, when you need to know it



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