

Exploring the Schools Bill 2022 - what does it mean for governance?

16th June 2022









Aims of this session:



to explore the 2022 Schools Bill and its passage through parliament;



to reflect on the five *parts* of the bill, their implications for schools and school governance;



to focus on some of the attention that the bill has so far attracted and clarify next steps.



The Schools Bill:

截 HM Government
Opportunity for all: strong schools with great teachers for your child

	Schools Bill [HL]				
	Schools bill [IIE]				
	[AS INTRODUCED]				
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HL Bill 1	38/3				





The Schools Bill in parliament:



The Schools Bill



Long Title

A Bill To Make provision for the regulation of Academies; about school and local education funding; about the attendance of children at school; about the regulation of independent educational institutions; about teacher misconduct; and f GOVERNORS connected purposes FOR SCHOOLS

Schools Bill supporting



A Five-Part Bill

- Academies
- School and Local Education Funding England
- School Attendance
- Independent Educational Institutions
- Miscellaneous (Teacher Misconduct)



Part 1: Academies – the Bill provisions:

- Introduction academy standards;
- Reduction in precedence of existing funding agreements;
- New Powers to Secretary of State (inc. Governance)
- Trust Boards must have regard to legislation
- Compliance Directions (Secretary of State)
- Notice to Improve (replacing Financial Notice to Improve)
- Termination provisions/interventions
- R.E & Collective Worship



Part 1: Academies – the Bill provisions:

• Local Authority power to apply for an academy order (Via new Section 3A of 2010 Academies Act)

Department for Education	
Local Authority Academisation Power Schools Bill Factsheet	
May 2022	



Academy Trust Standards:

Supersede Funding Agreement provision

- Precise standards are not included in the bill;
- Secretary of state will have power to create;
- Indicative areas are:
 - Quality of Education & Curriculum provision;
 - Welfare, Health & Safety and attendance;
 - Spiritual, moral, social & cultural development;
 - Careers guidance
 - Length of school day, term etc
 - Assessment
 - Complaints

and.....



Department for Education

May 2022

Academy Trust Standards Schools Bill Factsheet

Academy Trust Standards

More indicative areas are:

- whistleblowing;
- Premises, land, accommodation;
- Quality of leadership & management;
- Governance;
- Suitability of proprietors and staff
- Staff appointments
- Staff remuneration
- Admissions
- Publication of info.
- Finance

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- Collaboration



May 2022

Academy Trust Standards Schools Bill Factsheet

Department for Education

Implications of Academy Trust Standards:

- *tightening* of academy autonomy;
- extensive additional powers to the Secretary of State;
- academies and maintained schools regulatory frameworks closer than ever;
- *Alignment* appears to be a key driver;



Part 2 – Schools and Local Education Funding



- National Funding Formula (England only)
- Maintained schools funding under the formula, via LA
- Local determination and Sec. of State powers unspecified in Bill.
- School Forum role continues!



Part 3 – School Attendance etc.

80 Department for Education
Children not in School Schools Bill Factsheet May 2022

Be Department for Education
School Attendance
Schools Bill Factsheet
May 2022

- Education Act 1996 amended with new duty to register children not in school;
- New Preliminary notice for school attendance order
- Notice to attend (EHCP)
- General reiteration and allowing future Sec of State regulations on attendance school

Part 4 – Independent Education Institutions



Part 5 – Teacher Regulation (and miscellany)

Department for Education	• -
Teacher Miscondu	lict
Schools Bill Factsheet	
May 2022	

- Teacher misconduct is the only area *currently* in this section
- The Bill proposes to extend current regulation to include:
 - independent educational institution in England,
 - further education providers (England)
 - special post-16 institution in England
 - independent training provider
 - online education provider



A stronger, fairer school system:



By 2030, all children will benefit from being taught in a family of schools, with their school in a strong multi academy trust or with plans to join or form one

- Two x *Requires Improvement* judgements
 academisation;
- Investment in 55 Education investment Areas;
- 24 Priority Education Investment Are GOVERNORS FOR SCHOOLS

Implications for Governance

- 2030 is still a long way off in education and politics!
- Has the board/will the board discuss a long term plan including structure?
- The debate continues....Local Government Association research, NAHT opposition, House of Lords Opposition from former Secretary of State, Lord Baker.

FOR SCHOOLS

Any Questions?





References:

• The White Paper

<u>https://www.gov.uk/government/publications/opportunity</u> <u>-for-all-strong-schools-with-great-teachers-for-your-child</u>

- The Schools Bill
 <u>https://bills.parliament.uk/publications/46433/documents/</u>
 <u>1770</u>
- Policy Statements
 <u>https://www.gov.uk/government/publications/schools-bill-policy-statements</u>



Thank you

