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Governors  
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Conference  
2022.

# Keeping Children Safe in Education 2022

## Digital Safeguarding

**#GfSConference2022**

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# Keeping Children Safe in Education 2022

## Digital Safeguarding



**Katherine Howard**  
Head of Safeguarding & Educational  
Practice  
Smoothwall (UK)

# Session today

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We are going to explore a lot of information / topics that may cause:

- Distress
- Trigger
- Upset
- Please don't share real-life examples

If you need to leave at any point please do and please talk to the safeguarding team in your school or college.

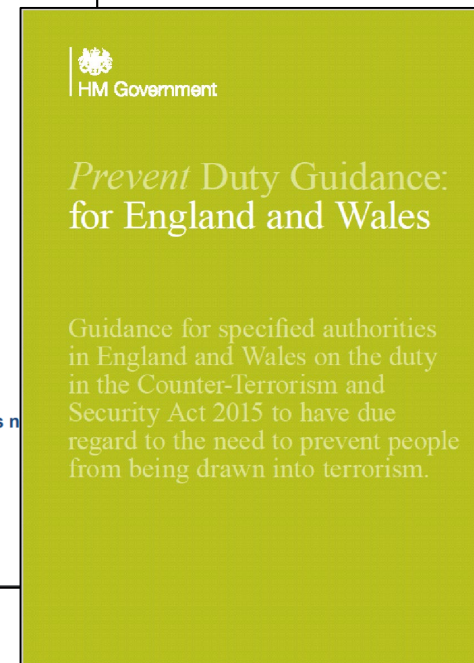
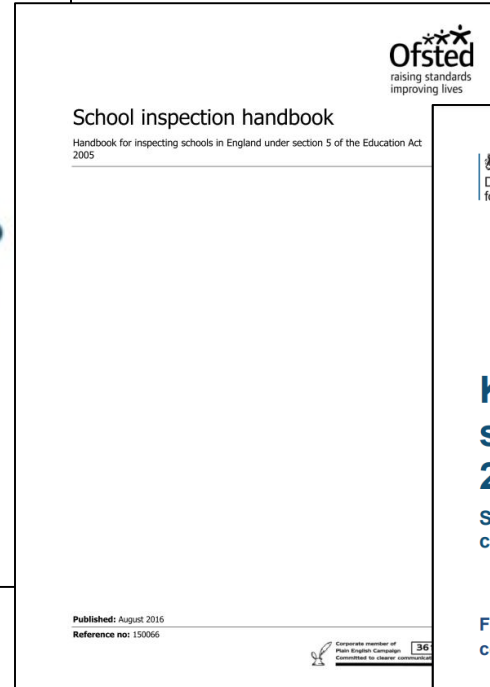
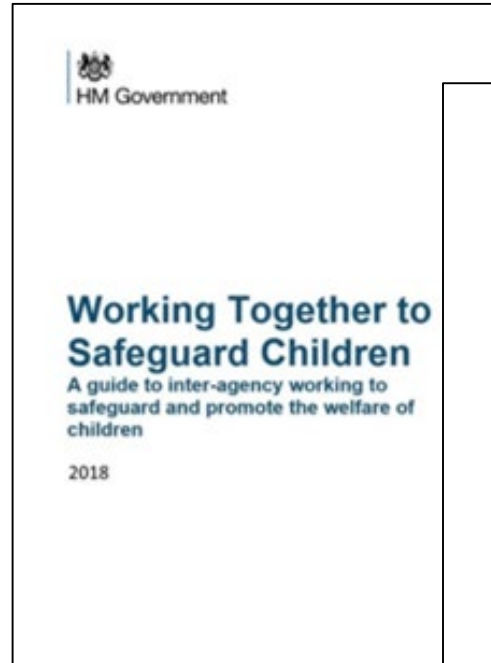
Digital Safeguarding

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Keeping students safe online

# Legislation

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# KCSIE 2022– Significant changes

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- All staff need to read section 1 of the document
- KCSIE covers all post 16 establishments including 16-19 provisions, specialist post 16 institutions and training providers
- Recognise that some children might not feel comfortable about coming forward. (19)
- Information about domestic abuse - PHSE (43)
- Information that all Governors should receive appropriate safeguarding and child protection training (including online) – Challenge in institution (81)
- Additional resources relating to safeguarding (Nudes etc/ Online) – (132)
- Governing body – filtering and monitoring – overblocking (133)
- Regular communication with parents specifically around being safe online (139)

# KCSIE 2022– Significant changes continued

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- Governing body– Escalating concerns and be comfortable that the IT systems in school provide a level of protection (141)
- Protecting young people who identify as LGBTQ+ (202-204) – Monitoring issues
- Updated information around allegations made against a member of staff (432-434)
- Child on Child (465)
- Undressed (465)
- Reporting and addition information on Child on child Sexual Violence and Sexual Harassment (468/483/ 492/ 535)
- Updated annex B – Resources
- Updated annex C – Resources



# Best practice guidance

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## Whole School Approach

- Leadership makes online safety a priority across all areas
- What is your schools digital footprint?
- All Staff – Keeping Children Safe in Education 2022
- Engaging whole community
- Monitoring and filtering in your school – Awareness on process and how this is achieved
- Clear DBS\ SCR

## Staff

- Accredited Online Safety award
- Regular up-to-date training
- Continued communication relating to Online Safety
- Knowledge of all policies and procedures

## Robust Reporting

- Clearly understood school-based reporting
- Report abuse buttons (e.g. CEOP / RHC)
- All stakeholders know how incidents can be reported
- Reports of safeguarding incidents regularly reviews, actioned and reviewed in the minutes in meetings
- Receive and act upon regular online safety reports from senior leaders

# Best practice guidance continued

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## Policies

- Rigorous online safety policies and procedures in place
- Regularly updated
- Integrated with other relevant policies (safeguarding/behaviour /extremism and radicalisation etc.)
- Whole school influencing development of the policies and procedures
- Code of conduct for all
- Child-on-child – Child Protection Policy

## Education

- Flexible, relevant, engaging curriculum which promotes online safety
- Peer mentoring programmes in place
- Links to local school networks
- Regular, Engaging and educating the wider school network (parents, Governors, non-teaching staff)
- School interventions
- Training record for all aspects of the community
- Education for A Connected World Framework 2020
- Project Evolve

# Effective filtering - What is it & why is it important?

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- Prevents students from accessing harmful content in real-time
- Gives schools and colleges the control over the content their students can access and when
- Protects students without overblocking useful content for their education
- Identifies websites that students are trying to access
- Helps to spot safeguarding risk trends

# Effective monitoring - What is it & why is it important?

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- Extra pair of eyes and ears in the digital environment
- Early identification of a risk, enables early intervention
- Removes false positives, allowing DSLs to focus on their day-to-day duties
- Displays real-time alert notifications - phone calls for life threatening concerns
- Online and offline monitoring
- And, in 2021, we spotted **a student at serious risk every 5 mins**

# Safeguarding training - What is it & why is it important?

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- Did all staff read and more importantly understood KCSIE 2022?
- Did all staff / Governors received Safeguarding training including online safety?
- Have parents been supported with up to date IAG?
- Do students receive a high quality of education to ensure they are safe online?  
(Education for a connected world/ PHSE/ Computing/ RSE)
- How are you going to continue to stay up to date in this ever changing landscape?
- Do you know what technology staff and students have access to in school?
- Do you know what types of risks the young people are coming up against?
- Do you know what intervention programmes have been implemented because of the issues?

# Policies - Why are they important?

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- Have you recently reviewed the Digital Safeguarding / Online Safety Policy and all other relevant documents?
- Are policy documents reviewed regularly (at least annually) in light of incidents to ensure they are still effective and fit for purpose?
- Are they truly representative of the practice that happens in school?
- Do they cover staff and students?
- Does the school have robust AUP's for staff and students? (Code of conduct – Staff)
- Are escalation routes adhered to?

# Governors – Key questions

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- Understand your online safety responsibilities and accountabilities
- Have an awareness of online threats, risks, harms and trends in technology and internet use
- Support and critically challenge the school in implementing effective online safety policies, procedures and practice.
- Ensure your school provides an appropriate level of filtering and monitoring which safeguards young people from risky online content, conduct, contact and commerce
- Receive and act upon regular online safety reports from senior leaders
- Ensure children are taught about online safeguarding through teaching and learning opportunities as part of a broad and balanced curriculum
- Provide all staff with appropriate online safety training
- Provide the whole school community with regular updates relating to digital safeguarding

# Filtering and monitoring - Key questions

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- What are the differences between filtering and monitoring?
- Do you have them both in place?
- Do you know who provides them?
- Do you know who gets the reports from these systems and how they are acted upon?
- Are the systems effective ? – <http://testfiltering.com>
- How did the school choose these tools? – Price? Effectiveness?
- When was their use reviewed?
- How does this fit with your ICT development plan?



# Digital Monitoring and the Latest KCSIE Guidance

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Please scan the QR code below to download your FREE guide:



A grayscale background image showing two young children, a boy and a girl, sitting at a desk. They are both looking intently at a tablet computer that is lying flat on the desk. The boy is on the left, pointing at the screen, and the girl is on the right, looking at the screen. The image is dimly lit, with the children's faces and the tablet being the primary light sources.

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**Thank you!**

If you have any questions, please get in touch.

**Katherine Howard**

Head of Safeguarding & Educational Practice

E: [katherine.howard@smoothwall.com](mailto:katherine.howard@smoothwall.com)

T: 07734214090

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