



# Exploring Behaviour in schools from a governance perspective

19<sup>th</sup> October 2023

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**Smoothwall is part of Qoria, supporting 25,000 schools across the globe** towards better student digital safety and wellbeing.

We are **here to help Governors** understand their KCSIE responsibilities when it comes to digital safety and wellbeing.

**Scan the QR code** to read our whitepaper:  
***A Governor's Guide to Digital Monitoring***



**smoothwall**<sup>®</sup>  
by Qoria





Steve Barker

[www.bettergovernor.co.uk](http://www.bettergovernor.co.uk)

# Aims of this session:



to explore the latest Department for Education guidance and its close links to safeguarding and exclusions;



to clarify how behaviour strategies in schools should aim to promote learning and reduce suspensions and exclusions:



to focus on how governors' monitoring should inform their strategic overview of pupil behaviour.

# A timeline....

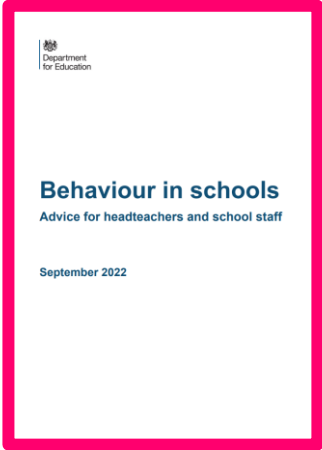


2017

2019

HMCI:  
Managing  
Behaviour  
research

2022



# In 2023?

## SCHOOLS WEEK

**'Wake-up' call for schools as weeks  
of lessons lost to misbehaviour**

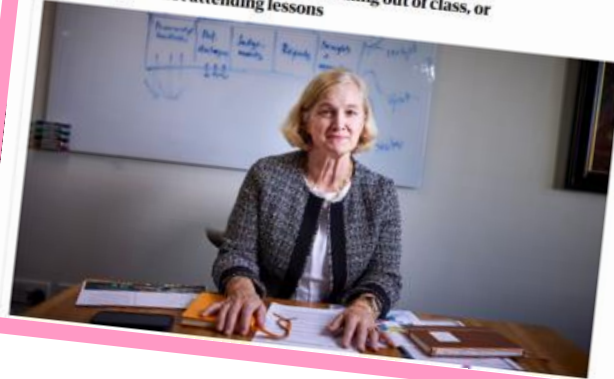
Government survey finds discrepancy between leaders, teachers  
and pupils' views on disruption

## The Guardian

Newspaper of the year

**Disruptive behaviour in English schools  
worse since Covid, says outgoing Ofsted  
head**

Amanda Spielman says children are walking out of class, or  
registering but not attending lessons



**GOVERNORS  
FOR SCHOOLS**

# DfE Behaviour Survey (2023)



## National behaviour survey

Findings from Academic Year 2021/22

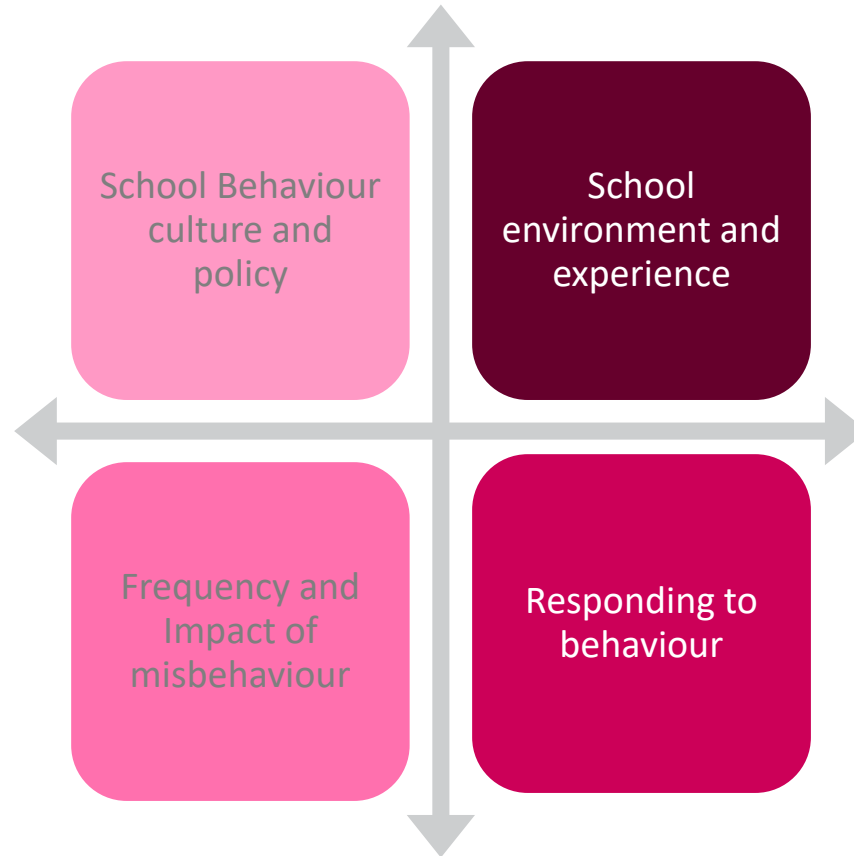
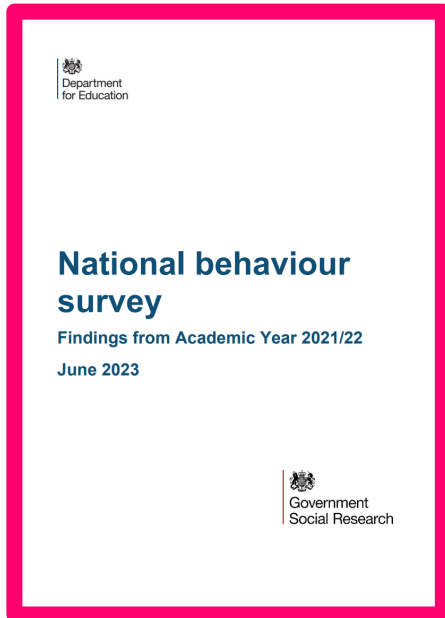
June 2023



*The NBS was designed to provide the Department for Education (DfE) with a tool to monitor pupil behaviour in mainstream primary and secondary schools, allowing the department and wider stakeholders to track perceptions of behaviour over time in a consistent manner*



# DfE Behaviour Survey (2023)





# DfE Behaviour Survey (2023)

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School  
Behaviour  
culture and  
policy

- 91% pupils understood school's expectations re: behaviour;
- 98% teachers felt rules applied fairly
- 66% of leaders and teachers felt parents were supportive.

School  
environment  
and  
experience

- 55% pupils felt their school had been calm and orderly every or most days;
- 44% of pupils felt safe at school;
- 72% % of pupils felt motivated to learn.

# DfE Behaviour Survey (2023)

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## Frequency and Impact of misbehaviour

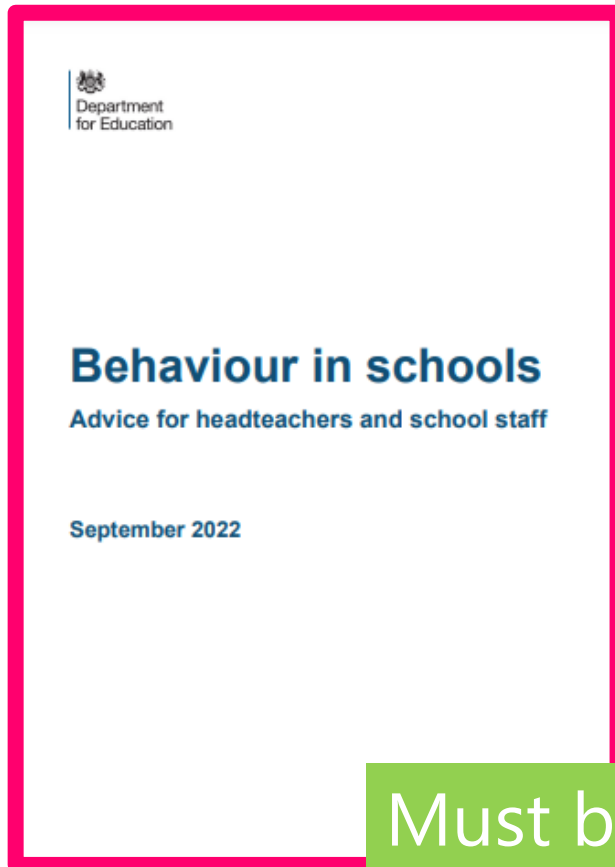
- 47% of pupils felt behaviour was good (v 90% leaders);
- 62% teachers felt behaviour disrupted lessons (67% pupils said at least once in past week)

## Responding to behaviour

- 94% leaders felt confident in managing misbehaviour;
- 41% of leaders felt external support was not timely.

# DfE Guidance:

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Must be read in conjunction with the other

# They are all linked



## Keeping children safe in education 2023

Statutory guidance for schools and colleges

1 September 2023



## Behaviour in schools

Advice for headteachers and school staff

September 2022



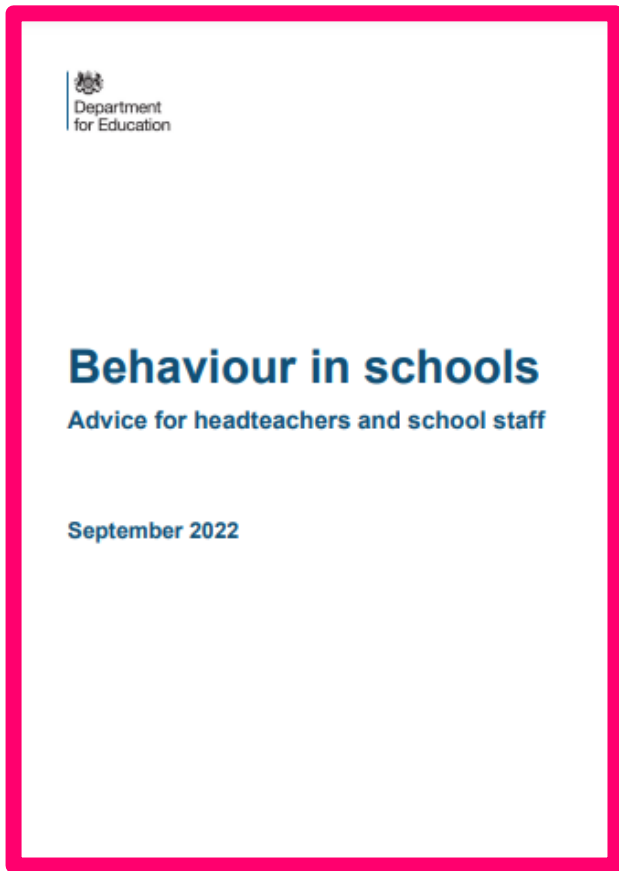
## Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement

Guidance for maintained schools, academies, and pupil referral units in England

September 2023

# Key points on Behaviour:

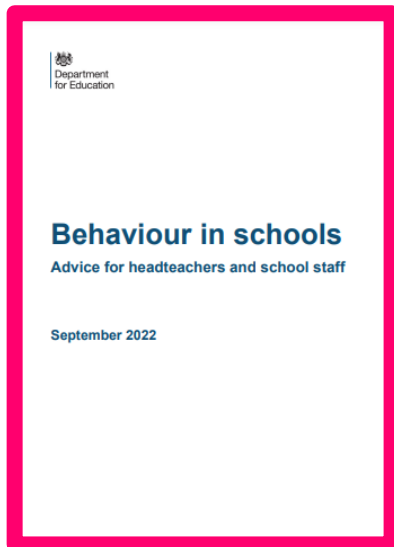
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- Governors are part of the audience:
- Advice not statutory – but...
- *Acceptable* forms of sanction
- Section on pupils with SEND
- Expectation of monitoring of behaviour trends and emphasis on prevention
- Governors should have regard to this guidance

# Monitoring of behaviour trends and emphasis on prevention

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*Schools are encouraged to have strong and effective systems for data capture, including all components of the behaviour culture. This should be monitored and objectively analysed regularly by skilled staff. Schools should have a clear monitoring and evaluation cycle with engagement from school leaders; doing so assists with reporting on behaviour culture clearly and accurately.*

# Monitoring of behaviour trends:

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Schools are encouraged to collect data on:

- behavioural incidents (inc. removal from classroom);
- attendance, suspensions and exclusions;
- use of Pupil Support Units, off-site and managed moves;
- incidents of searching, screening and confiscation;
- anonymous perception surveys.

Does  
your  
school  
do this?

# Sanctions to exclusion

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## Sanctions

Ranging from a verbal reprimand and reminder of expectations , to being placed 'on report'

## Suspension

## Permanent Exclusion



# Behaviour in Schools

## 4 sections:

- Creating and maintaining high standards of behaviour;
- Responding to behaviour;
- Preventing recurrence of misbehaviour;
- Guidance on specific behaviour issues.



# Behaviour in Schools

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## Guidance on specific behaviour issues:

- child-on-child sexual violence and sexual harassment;
- behaviour incidents online;
- mobile phones.
- suspected criminal behaviour.

# Questions for governors to ask:

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- Has behaviour policy been fully reviewed to reflect research and guidance?
- How supportive are parents?
  - Are they aware of expectations?
  - Do they know about sanctions?
- Do we monitor behaviour trends as a board?
- Do we reflect and review policy and procedures as a consequence?

# Any Questions?

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# Further information:

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- DfE National Behaviour Survey  
<https://www.gov.uk/government/publications/national-behaviour-survey-reports>
- DfE Behaviour In Schools  
[https://assets.publishing.service.gov.uk/media/651d42d86a6955001278b2af/Behaviour\\_in\\_schools\\_guidance.pdf](https://assets.publishing.service.gov.uk/media/651d42d86a6955001278b2af/Behaviour_in_schools_guidance.pdf)
- DfE – Suspensions and Exclusions Guidance  
<https://www.gov.uk/government/publications/school-exclusion>

- Thank you
- Please come back next time
- Enjoy the remainder of your day.