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# Good Governance in 2023





Governors for Schools Conference 2023.

### Housekeeping

- Many thanks for taking the time to attend the Governors for Schools Conference 2023. Please note that this session will be recorded and uploaded to our website following the conference. You will receive an email alert as soon as recordings are available.
- This is one of two conference sessions that is accredited by the CPD Certification Service. If you would like a certificate, we require consent to share your data with the service. To confirm your consent, please remember to fill out the survey provided at the end of the webinar. We cannot send a certificate without consent accredited by the CPD Certification Service. If you would like a certificate, we require consent to share your data with the service. To confirm your consent, please remember to fill out the survey provided at the end of the webinar. We cannot send a certificate without consent.
- If you have any questions for our panellists, please ask them using Zoom's Q&A feature.
- If you're disconnected from this call for any reason, you can re-join by clicking the same Zoom link you used to access the session.

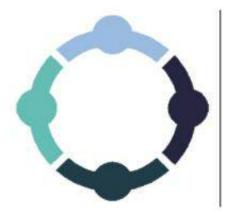


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Governors for Schools Conference 2023.



26<sup>th</sup> September 2023





### Welcome





### **Steve Barker**

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### Welcome



to clarify the role and responsibilities of those in governance, in September 2023 and beyond;



to reflect on what best practice in governance now looks like and should look like as we approach 2024;



to explore how, as governors and trustees, we establish an accurate strategic overview of their school/trust.



### What regulations require

- That the vision, ethos and strategic direction are clearly defined;
- The Headteacher performs his or her responsibilities for the educational performance of the school
- Sound, proper and effective use of the school's financial resources

The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013



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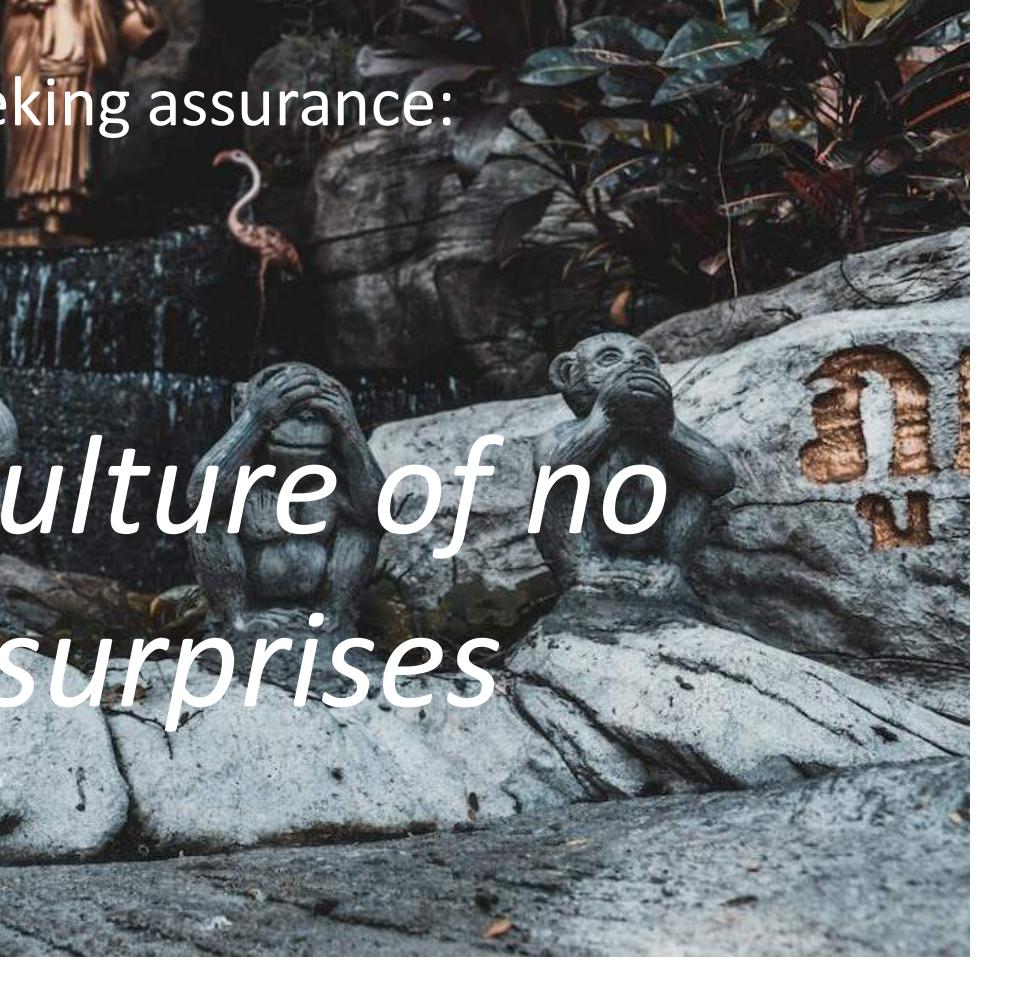




### Ensure by seeking assurance:

# A culture of no





## No surprises?

- The surprises we don't want as governors are:
- when we review pupil outcomes at the end of the year;
- when we review budget performance at end of fiscal year;
- when we review Headteacher Performance (appraisal);
- when Ofsted inspect our schools.





## No surprises: Pupil outcomes

- regular monitoring of teacher assessment outcomes;
- assurance that the curriculum is effective and fit for purpose;
- assurance that quality of teaching is good;
- comparing outcomes v predications;
- connecting outcomes, monitoring, appraisal and pay recommendations.





## No surprises: Budget outcomes

- regular monitoring of monthly financial monitoring report;
- assurance that the three-year plan/projection is fit for purpose;
- effective forecasting of staffing needs and cost;
- Managing risk (buildings etc)
- benchmarking;
- Knowing where cuts can be made if needed.





## No surprises: Headteacher Appraisal

- *Not* an annual event;
- the board should monitor throughout the school year;
- If circumstances change, consider modifying objectives;
- Are HT objectives linked to other staff objectives;
- connecting appraisal with all other performance measures.



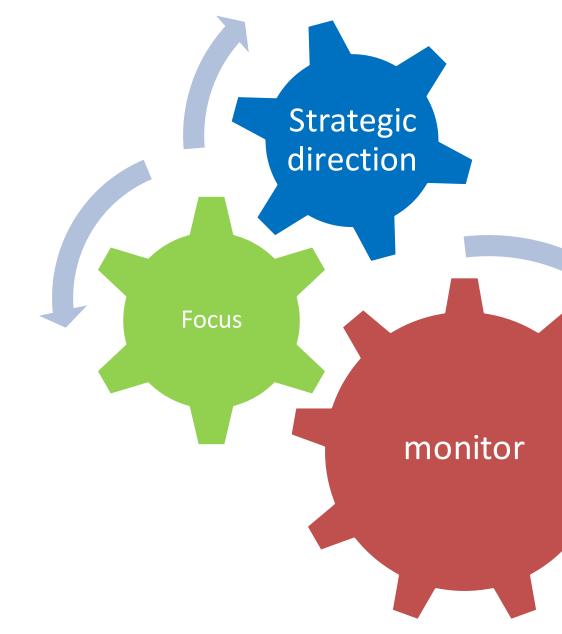


## No surprises: Ofsted

- remembering we don't do what we do because Ofsted are coming;
- ....but we must ensure we are ready for them;
- knowing the framework;
- ensuring we are compliant;
- assure we can answer questions put to us.



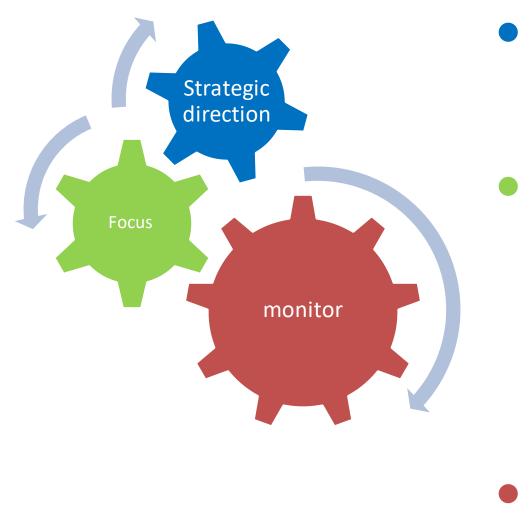
## Planning for no surprises:







## Planning for *no surprises*:



- Ensuring plans are linked to achieving the vision
  - **Ensuring governor** monitoring is directly linked to School Development Planning
- value, rather than value



Ensure we 'Monitor what we what we can easily measure'

### What do governors need to know in 2023? vision; School Development Plan objectives; school context: deprivation; SEND; safeguarding; reputation; financial: staffing. key educational policy and themes























## **Structuring governance in 2023**

- flat structure v committees;
- face-to-face, virtual or blended meetings;
- understanding and appreciating the role of clerking;
- commitment to our own development as governors and trustees.









## Must-know for governors – Autumn 2023:

- Attendance school and national, different pupil groups, expect new regulations;
- **Suspensions and Exclusions** new DfE guidance September 2023;
- Safeguarding KCSiE (2023) new expectations on governors re filtering & monitoring internet access.
- **Finance** balanced budget March/Aug 2024, outlook 2024/25
- **Staffing** shortage subjects, supply of ECF, resignations/retirements and succession.



## Must-know for governors – Autumn 2023: and another thing – or two!

- **Succession planning for governance**
- **Diversity, Equality and Inclusion** do governors know how effectively schools reflect the agenda?
- Workload Issues do we know? Are we acting?



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### Questions?





### Thank you





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## Thank you for attending

### Governors for Schools would like to thank the Institute of Physics and Limit Less for their generous sponsorship of #GfSConference2023

There are limited spaces available for our next networking session. Our networking session times for Day 1 (Tuesday, 26th September 2023) are: 10.15am | 12.45pm | 14.45pm. **Go to the conference webpage to register your spaces.** 

Please remember to check your emails for updates about session recordings and complete our exit survey. If you're watching this session on demand, please contact Louisa.Hann@governorsforschools.org.uk for further enquiries.



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