

## Supporting schools in developing EAL provision

The Bell Foundation: <https://www.bell-foundation.org.uk>

### Leadership and management

- [How to write an EAL school policy](#)
- [EAL guidance for schools and leaders](#)
- [EAL classroom guidance for teachers](#)

### Resourcing and funding

- [EAL provision and funding](#)
- [The national funding formulae for schools and high needs](#)
- [EAL pupil data by regions](#)

### Continued professional development

- [Initial teacher training modules](#)
- [Early career teacher CPD series](#)
- [Online and blended CPD courses for TAs, teachers and school leaders](#)
- [Bell Foundation webinars](#)

### Pupil induction, assessment, placement, and monitoring

- [New arrivals](#) (pupil induction)
- [EAL assessment framework](#)
- [EAL and SEND: A framework for integrated provision in schools](#)
- [Creating a multilingual learner profile](#)
- [Welcoming refugee and asylum seeking learners](#)

### Teaching, learning and the curriculum

- [Five principles to guide EAL pedagogy](#)
- [Classroom guidance and strategies to support EAL learners](#)
- [Great Ideas](#)
- [Teaching resources](#)

### School environments, attitudes, and ethos

- [How to provide multilingual support in the classroom](#)
- [EAL guidance for parents](#)
- [How schools are integrating new migrant pupils and their families](#)