



# Hot Topics for school governance

26<sup>th</sup> September 2024



# This session's topics:

- New government – new direction;
- Teachers' Pay award;
- Attendance –new regulations/new duties;
- Keeping Children Safe in Education 2024;
- Ofsted changes this term;
- Academy Trust Handbook;

# New look Department for Education (DfE):

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## Our ministers



**The Rt Hon Bridget Phillipson MP**

Secretary of State for Education

Minister for Women and Equalities



**The Rt Hon Anneliese Dodds MP**

Minister of State (Minister for Women and Equalities)



**The Rt Hon Baroness Smith of Malvern**

Minister of State (Minister for Skills)



**Catherine McKinnell MP**

Minister of State (Minister for School Standards)



**Stephen Morgan MP**

Parliamentary Under-Secretary of State (Minister for Early Education)



**Janet Daby MP**

Parliamentary Under-Secretary of State (Minister for Children and Families)



Department  
for Education

# New Government – The Kings Speech

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## *Education and Skills, Schools and School Food*

- Pledge to have free breakfast clubs in every primary school.
- Convert 3,334 classrooms to nursery settings, adding 100,000 childcare places, in schools where there is spare capacity due to falling birth rates. The estimated £140 million cost will be paid for by part of the money raised by putting VAT on private school fees.
- Bring Multi-Academy Trusts into the inspection system and introduce a new annual review of safeguarding, attendance, and off-rolling.

# Questions for governors/trustees to ask:

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- Do school leaders know the implications of the King's Speech? Have they been discussed?
- Do we have space/capacity to establish a nursery setting?
- In academies, are we aware that National Curriculum compliance is coming?

# School Teachers' Pay:

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[Home](#) > [Education, training and skills](#) > [Teaching and leadership](#) > [Teacher pay, pensions and conditions](#)

Press release

## Government confirms above inflation pay award for teachers

School teachers to receive fully funded 5.5% pay award.

From: [Department for Education](#) and [The Rt Hon Bridget Phillipson MP](#)

Published 29 July 2024



**GOVERNORS  
FOR SCHOOLS**

# School Teachers' Pay Award – key facts:

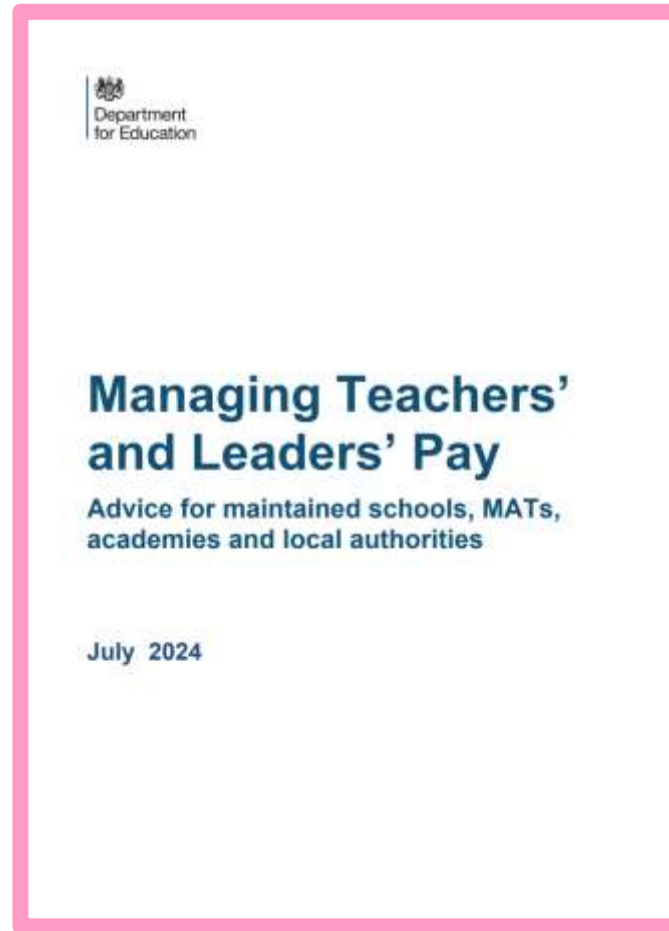
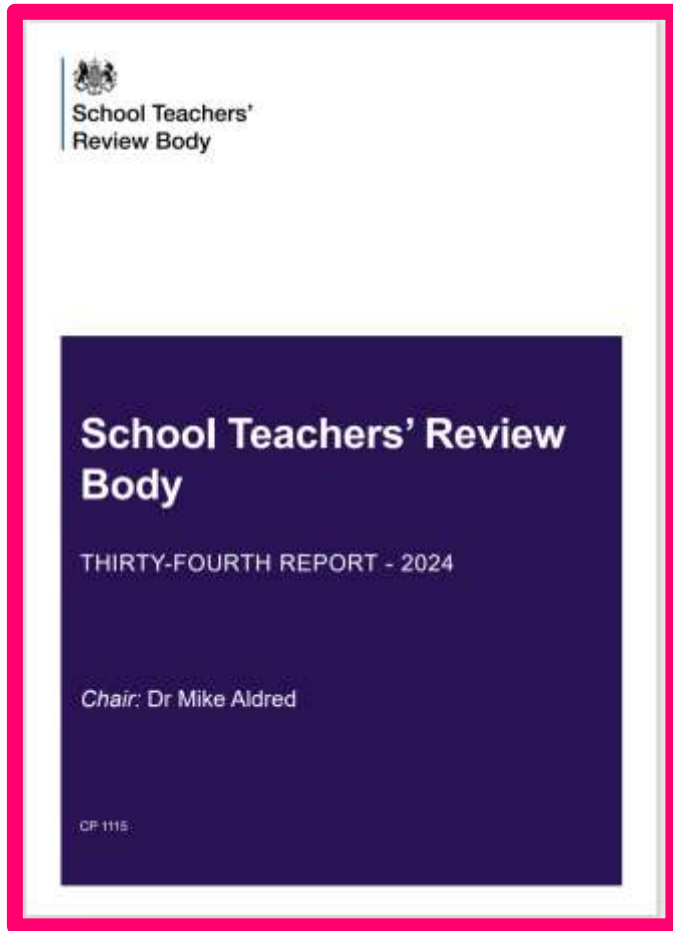
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- government commitment to fully fund teacher *and* support staff pay awards 2024-25;
- DfE have accepted School Teachers' Review Body Report (STRB);
- academies retain freedom to set their own pay;
- School Teachers' Pay & Conditions Document has yet to be published.



# School Teachers' Pay – key guidance:

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# Teachers' Pay – the headlines:

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- 5.5% increase at all levels (inc. allowances);
- *The primary objective of our recommendations is to continue to address, in a balanced way, the structural deterioration in the pay of teachers relative to comparable professions and to improve levels of recruitment and retention.*
- the requirement for Performance Related Pay is no longer compulsory from September 1<sup>st</sup>

# Actions/questions for governors/trustees

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- What did the school/trust budget for teachers pay?
- What assumptions did the budget include regarding funding?
- Do we now have unallocated funds to spend?
- Have we made provision for support staff pay increases in the current budget?

A young child with brown hair, wearing a light blue t-shirt and blue jeans, is walking on a sidewalk. The child is carrying a grey backpack with a green and blue design. The child is looking up at the legs of an adult standing next to them. The adult is wearing blue jeans and black and white sneakers. The background shows a paved sidewalk, a yellow curb, and a green fence. The text "New Attendance Regulations:" is overlaid in white on the image.

New Attendance Regulations:

# New Attendance Regulations:

legislation.gov.uk

THE NATIONAL ARCHIVES

Home | Explore our Collections | New Legislation | Help and Guidance | Changes to Legislation

English | Cymraeg

Title: Year: Number: Type: All UK Legislation (excluding originating from the EU) Search Advanced Search

## The School Attendance (Pupil Registration) (England) Regulations 2024

UK Statutory Instruments > 2024 No. 208 > Table of contents

Table of Contents Content Explanatory Memorandum More Resources

Plain View Print Options

What Version Latest available (Revised)

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

STATUTORY INSTRUMENTS

**2024 No. 209**

**EDUCATION, ENGLAND**

**The Education (Information About Individual Pupils) (England) (Amendment) Regulations 2024**

Made	- - - -	at 2.05 p.m. on 27th February 2024
Laid before Parliament	- - - -	29th February 2024
Coming into force	- - - -	19th August 2024

The Secretary of State makes these Regulations in exercise of the powers conferred by sections 537A(1) and (8) and 569(4) of the Education Act 1996(1).

legislation.gov.uk

THE NATIONAL ARCHIVES

Home | Explore our Collections | New Legislation | Help and Guidance | Changes to Legislation

English | Cymraeg

Title: Year: Number: Type: All UK Legislation (excluding originating from the EU) Search Advanced Search

## The Education (Penalty Notices) (England) Regulations 2007

UK Statutory Instruments > 2007 No. 1867 > Table of contents

Table of Contents Content Explanatory Memorandum More Resources

Plain View Print Options

# What has changed?

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- all state-funded schools must submit daily attendance data to DfE;
- schools will have access to Attendance Dashboard;
- increased fines/penalties and new framework for their issue;
- new attendance codes;
- 'Attendance Contracts' replace 'Parenting Contracts'

# Updated Guidance:



- applies to all state-funded schools;
- reflects new regulations;
- updated expectations on schools:
  - Pupils with physical/mental ill-health
  - data sharing;
  - senior attendance champions;
  - Informing youth offending team of unexplained absences.

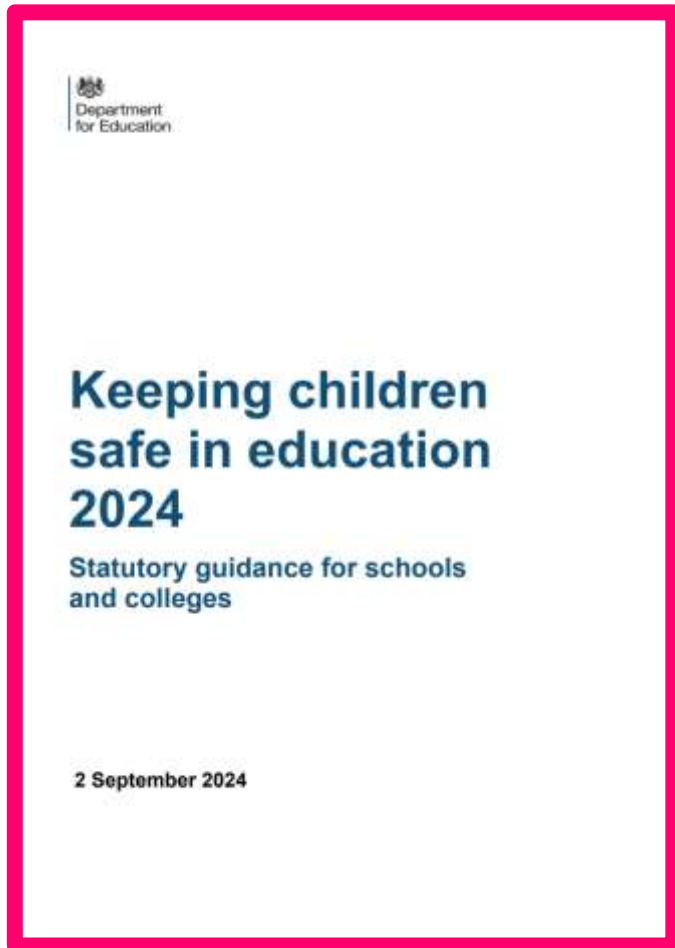
# Questions for governors/trustees to ask:

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- Has our attendance policy need updating?
- Has information been shared with parents/carers?
- Will governors/trustees have *dashboard* data shared with them?
- Do we know enough about what our school/trust is doing to improve attendance?



# Keeping Children Safe in Education 2024



- Definitions updated to reflect 'Working Together to Safeguard Children 2023'
- *'Unexplained absence'* replaces *'deliberately missing education'*
- Clarity on schools remaining responsible for pupils in Alternative Provision (AP)

# Don't forget:

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- governors/trustees are expected to update their training regularly (i.e. annually);
- your board should have undertaken training this year;
- new governors/trustees should engage in safeguarding training as part of their induction.

# Questions for governors/trustees to ask:

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- Has our safeguarding policy been updated?
- Have all governors accessed training?
- Do we ensure routinely have Safer Recruitment as an agenda item?
- Does the board seek assurance that filtering and monitoring systems are in place, active and effective?

# Ofsted update:

A graphic for an Ofsted blog post. It features a blue background on the left with the text 'Blog post' in a dark blue box, 'Changes to ungraded inspections' in large white font, and the Ofsted logo in the top right. On the right, a photograph shows a young boy in a white school uniform sitting at a desk, writing in a notebook with a blue pen. The entire graphic is framed by a thick pink border.

Blog post

## Changes to ungraded inspections

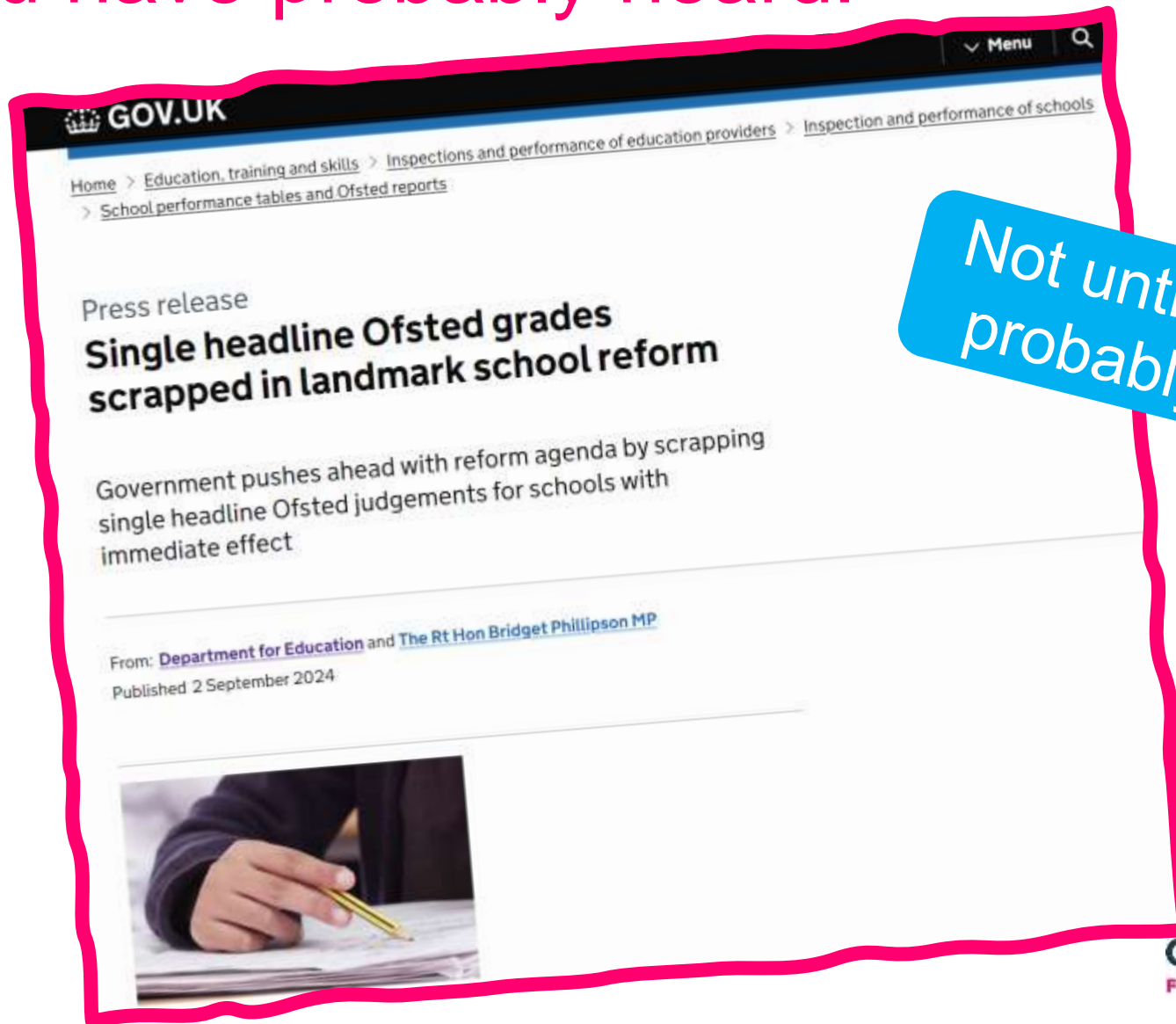
Ofsted

17<sup>th</sup> July

# Ofsted update:

- applies to ungraded inspections (S8) only;
- end of *‘Deep Dives’* in ungraded inspections;
- new emphasis on *‘providing school leaders with opportunities to demonstrate where they have improved and to discuss where they still have work to do’*;
- focus on e.g. *‘group of subjects together’*, *assessment etc*;
- *‘some conversations may be challenging’*.

# You have probably heard:



Not until 2025 –  
probably Sept!



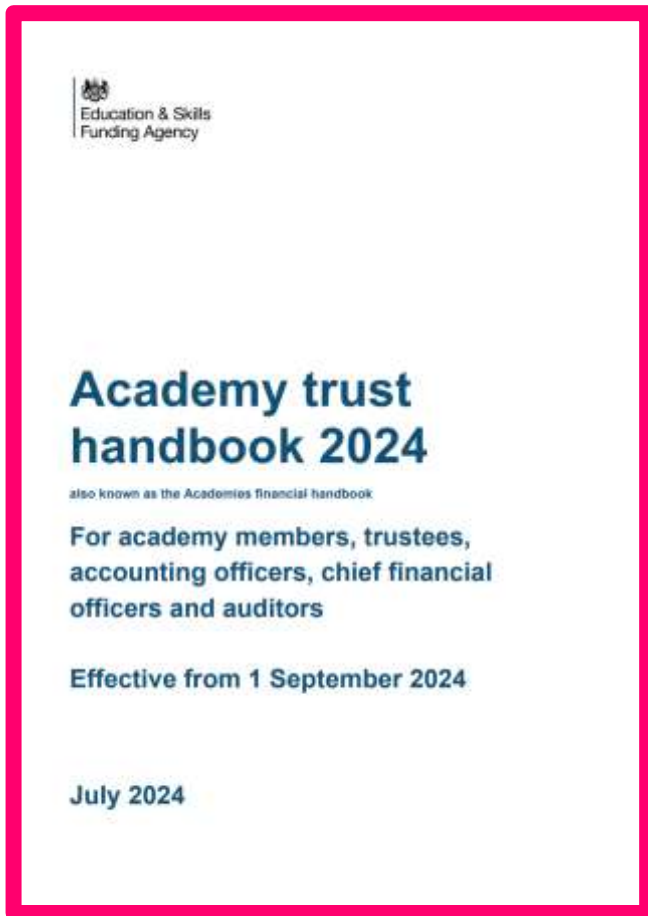
# Questions for governors and trustees to ask:

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- Are we due an inspection (Section 8/ungraded)?
- Are leaders aware of these changes?
- Are staff prepared?
- Do we have a shared self-evaluative view of the school (i.e. Governors and SLT)?

# Academy Trust Handbook – key changes:

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- reminder on digital technology standards;
- reserves policy must include *reserves management plan*;
- Cyber-security standards reminder.



# Questions for trustees to ask:

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- Is the trust board assured of compliance with all aspects of the ATH 2024?
- Have we accessed cyber-security training? If you haven't and use RPA, you are in violation of your agreement which could impact on making a claim.

# Any Questions?

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- Thank you
- Please come back next time
- Enjoy the remainder of your day.



INTERNATIONAL  
**RESCUE**  
COMMITTEE

# Healing Classrooms and Healing Spaces



# INTRODUCTION TO THE INTERNATIONAL RESCUE COMMITTEE



# The Healing Classrooms and Healing Spaces Approach

**Healing Classrooms** is the IRC's global strategy to supporting children's recovery through creating safe and stable environments in schools.

Originated in 1997 and was field-tested for 6 years in conflict-affected areas in refugee camps.

Adapted for use in mainstream schools in resettlement countries from 2016 onwards to respond to the influx of refugees arriving in Europe and the US.

Adapted for UK use in 2022 along with the Healing Spaces programme to support those in the UK supporting refugee and asylum-seeking children and youth.



# Healing Classrooms

## Training Series



### Healing Classrooms CPD

5 x 1 h 30 min training (online or in person)



### Healing Classrooms – Champions

Training of trainers for those interested who have completed the CPD course



### Healing Spaces


3 x 1 h 30 min training (online or in-person)

2 x 2 hour training delivered to volunteer organisations, councils and others.




# WEBSITE


### Videos & Articles




**The IRC's Healing Classrooms: How school can be a place to heal for refugee children.**  
Watch the video




**Healing Classrooms: Resources for teaching refugees and asylum seekers**  
Read the article




**How teachers are making school a safe place for refugee children to heal**  
Read the article



**Bunking... Easier said than done**  
Read the article




**3 Ways to Support Students During the Holy Month of Ramadan**  
Read the article




**Top tips for teachers: How to support refugees in the classroom**  
Read the article

### Get involved


Follow the links below to find out more about how to sign onto our next free training sessions.




**Healing Classrooms Basics Training**  
This training consists of three 90-minute sessions. Each session starts at 4 pm and runs during term time. Click here to read more.



**Healing Classrooms CPD Course (NEW)**  
This free 5-module CPD programme provides school staff with all the key skills and knowledge needed to support refugee and asylum-seeking students. Click here to read more.



**Healing Spaces Training**  
This training series aims to assist community organisations, charities, and FGOs supporting refugee children in the UK. Click here to read more and sign-up for a session.



**Healing Classrooms Conferences**  
Healing Classrooms conferences are for schools joined by local support services to learn more about how to make schools safe and nurturing spaces for children and youth. Read more here.

### Healing Classrooms in the media

See Healing Classrooms in the media by clicking the links below:

- Refugee kids have been through things we can't ima... >
- Vicky meets Louise Watson to discuss the Healing Cl... >
- Celebrating artwork of refugee children in our city >
- Supporting refugee children in UK schools >
- Headteacher who helped young Ukrainian refugees t... >
- IRC's Healing Classrooms: supporting refugee and a... >



# KEY RESOURCES

## COUNTRY-SPECIFIC TEACHER BRIEFINGS



## IRC GAMES BANK AND LESSON BANK



## HANDBOOKS



# HOW TO GET INVOLVED..



[www.rescue.org/uk/irc-uks-healing-classrooms](http://www.rescue.org/uk/irc-uks-healing-classrooms)

[Josh.Corlett@rescue.org](mailto:Josh.Corlett@rescue.org)



*Healingclassrooms.uk@rescue.org*

*Emily.stobbart@rescue-uk.org*