**Headteacher Report to Governors**

***Questions***

* ***What do you know about the school?***
* ***What’s going well? What is causing a challenge?***
* ***Is there any evidence you need for the information you’re being told here?***
* ***How can governors provide support in the areas of challenge?***

**Section 1: School Priorities 2024/25**

Quality of teaching, learning and assessment:

* To focus on learning behaviour
* Specific focus: developing the children’s voice through Class forums
* Development of reading

Leadership and Management:

* Development of reception
* Staff retention and Continual Professional Development (CPD)

Personal Behaviour and Welfare:

* Ensure that wellbeing, staff and children’s is part of our school culture
* Establish a response to disruptive behaviour
* Ensure appropriate support and challenge for disadvantaged children

Outcomes:

* Focus on children who did not meet ARE (Age Related expectations) at the end of KS1
* Focus on disadvantaged children

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| **OFSTED and Current Self-Assessment** |
| Last OFSTED  | 8th February 2020 | Grade: Good |
| Current Self- Assessment:  |
| Overall SEF Grade | Good  |
| Quality of education  | Good |
| Behaviour and Attitudes | Good |
| Personal Development | Good |
| Leadership and Management  | Good |
| EYFS | Good |

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| **School Contextual Data** |
| Pupils on roll  | 411 | Capacity | 420 |

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|  | Number of children | [Pupil Premium (PP)](https://www.gov.uk/government/publications/pupil-premium) | [Free School Meals (FSM)](https://www.gov.uk/government/publications/free-school-meals-guidance-for-schools-and-local-authorities) | [Pupils on Special Educational Needs register](https://www.gov.uk/children-with-special-educational-needs/extra-SEN-help) | [Education, Health and Care Plan (EHCP)](https://www.gov.uk/children-with-special-educational-needs/extra-SEN-help) | [English as an Additional Language (EAL) children](https://help-for-early-years-providers.education.gov.uk/get-help-to-improve-your-practice/english-as-an-additional-language-eal) |
| Reception | 56 | 34 | 30 | 8 | 2 | 33 |
| Year 1 | 57 |  28 | 22 | 11 | 2 | 28 |
| Year 2 | 56 | 25 | 20 | 9 | 2 | 26 |
| Year 3 | 59 | 19 | 17 | 10 | 3 | 22 |
| Year 4 | 62 | 20 | 17 | 12 | 2 | 21 |
| Year 5 | 62 | 19 | 15 | 15 | 3 | 20 |
| Year 6 | 59 | 17 | 13 | 15 | 4 | 19 |
| Total | 411 | 162 | 134 | 80 | 18 | 169 |

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| **Number of PP pupils****Number of FSM**  | 162134 | **% of total cohort****% of total cohort** | 39.4%32.6% | **PP funding** | £142,146 |
|  |  | **National Average PP****National Average FSM**  | 26.6%23.8% | **Total including LAC** | £159,312 |

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| **Admissions**  |
| We are undersubscribed for next academic year with 54 pupils currently registered to start in Reception.A larger than average % of pupils are eligible for pupil premium and free school meals. |

**Behaviour by year group and category**

***What questions do you want to ask about this data?***

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| **Class** | **Behaviour log** | **Disrespectful** | **Inappropriate behaviour** | **Inappropriate language** | **Physical** | **Repeated disruption** | **Theft** |
| **R1** | **8** | **2** | **1** | **1** | **2** | **2** |  |
| **R1** | **9** | **4** |  | **2** |  | **3** |  |
| **1A** | **4** | **1** |  | **3** |  |  |  |
| **1B** | **3** |  |  |  |  | **3** |  |
| **2A** | **10** | **4** |  | **2** | **3** | **1** |  |
| **2B** | **0** |  |  |  |  |  |  |
| **3A** | **2** |  | **1** | **1** |  |  |  |
| **3B** | **0** |  |  |  |  |  |  |
| **4A** | **4** | **1** |  | **1** |  | **2** |  |
| **4B** | **0** |  |  |  |  |  |  |
| **5A** | **8** | **3** |  | **2** | **2** | **1** |  |
| **5B** | **12** | **5** | **1** | **3** | **2** |  | **1** |
| **6A** | **0** |  |  |  |  |  |  |
| **6B** | **7** | **2** |  | **4** | **1** |  |  |

**Personal Development and Welfare**

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| **Behaviour Headlines Academic year 23-24** |
| Fixed term exclusion  | 2 (2 children) (2 days each) | Bullying Incident  | 8 |
| Race / hate incidents  | 5 | Physical Interventions | 0 |

**Attendance**

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| **Attendance** |  |  |
| 2018 | 2019 | 2021-22 | 2022-23 | 23- 24  | Latest LA data (June 24) |
| 95.71 | 95.74% | 96.3% | Overall 94.6%Persistent absence 12.3% (52 children)Pupil Premium 91.9%Special Educational Needs all 92%Education Health and Care Plan 86.1%Looked After Children 96.7%English as an Additional Language 93.9% | Overall 95.3%SEN all 91%EHCP 90.9%LAC 94.6%EAL 94.8%PP 93.3%Persistent Absence 9.9%EHCP- 57.1% (4/7)SEN 16.7 %Free School Meals 19.8% | Overall 95.3%Persistent Absence 15.8%EHCP 28%SEN 23.3%FSM= 23.3% |

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| **Attendance Benchmarking** |  |
|  | **2021-22** |  | **2022 -23**  | **Attendance local authority to date**  | **Attendance at our school to date 2023/2024** |
| **Overall Attendance** | **96.98%** | **94.6%** | **93.9%** | **95.3%** |
| **Persistent Absence (Below 90%)** | **6.8%** | **12.3%** | **17.0%** | **37 children (9%)** |

**Leadership and Management – current Self Evaluation Form grade Good**

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| **DSL Report** |  |
| **Designated Safeguarding Lead (DSL)** | **Teacher X** |
| **Safeguarding Governor** | **Governor X** |
| **Safeguarding Incidents Reported to DSL (Notes of Concern) (current term)** | **14** |
| **Safeguarding Incidents Reported to LA (current term)** | **5** |
| **Number of families on Child Protection plan (current term)** | **1** |
| **Number of Child In Need (With a Social Worker) (current half term)** | **3** |
| **Number of Families with an open Early Help Assessment (EHA) (current term)** | **4** |
| **Number of Team Around the School meetings so far this academic year** | **3** |
| **Safeguarding Training this Academic Year** | **All staff and some governors 13/9 Basic Awareness/ Essential Safeguarding**  |
| **Has the safeguarding governor visited the school in the last 6 months (y/n)** | **Yes. Attended whole staff safeguarding training** |
| **Actions this academic year:** | * **Teacher X needs to attend Prevent training (Last attended 2019) and then disseminate this to staff**
* **Some staff need Safer Recruitment Training**
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| **SEND Update** |
| **Is the SEND Information reported on the school website and up to date? (y/n)** | **Yes** |
| **Pupil Premium update** | **Yes** |
| **Is the Pupil Premium strategy on the school website and up to date (y/n)** | **Yes** |
| **Is the Sports Premium strategy on the school website and up to date (y/n)** | **Yes** |

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| **GDPR and Data Protection Update** |
| **Have there been any GDPR Data breaches since the last report (y/n)** | **No** |

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| **Relationship with Learners and Parents** |
| **Formal complaints from parents this year** | **2** |
| **Has a parents survey been completed in the last academic year**  | **Yes. Autumn 2** |
| **Key outcomes of most recent Parent Survey** |
| Statistical data is extremely positive and does not highlight any significant areas.Individual comments are also very positive  |

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| **Staffing Matters**  |
| **Has a staff wellbeing survey being undertaken this academic year (y/n)**  | Yes  |
| **Have staff workload expectations been reviewed in the last 12 months (y/n)** | **No** |
| **Teaching staff compassionate absence this academic year** | **6 days** |
| **Teaching staff sickness absence in the last year** | **49 days** |
| **Summary of staff absence**  | Significant costs arisen from supply teaching.Quality of teaching and impact on behaviour also a concern.  |
| **Staff Professional development and performance** |
| **Is there a staff training schedule and appropriate budget in place** | **Yes** |
| **Have all teaching staff received an appraisal this year** | **Performance management was complete at the start of the year. Mid year reviews for teachers are timetabled**  |
| **Have all support staff received an appraisal in the last 12 months** | **Yes**  |
| **Number of teacher full-year reviews 2023 -24** | **Total Passed** |  | **Total Failed** |  |
| **Successful Pay Progression 2022 -23** | **Total Passed** | **9** | **Total eligible** | **9** |
| **Number of teaching assistants reviews 2023 -24** | **Total Passed** |  | **Total Failed** |  |

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| **Governance** |
| **Has a governor skills audit been completed within the last 12 months (y/n)** | **Yes**  |
| **Comment**Chair of governors to feedback  |