**Progress and attainment data example report**

* ***Why do we look at Progress data?***
* ***What questions might you ask about the difference in Progress data over the last few academic years?***

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| **Key Stage 2 Progress Data (external data) 0.0 is expected progress**  **SATS are carried out with Year Six pupils in the last term of the year.** | | | |
|  | Reading | Writing | Maths |
| 2020 – 2021 | 0.2 | 3.1 | 2.3 |
| 2022 -23 | 0.4 | 0.8 | 0.0 |
| 2023-24 | 1.9 | 0.7 | 1.2 |

* ***What’s the difference between progress and attainment data?***
* ***What does the below tell you?***

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| **Key Stage 2 Attainment Data (external data)** | | | | | | | | |
|  | Reading | | Writing | | Maths | | Overall (R, W, M) | |
|  | Meeting | Exceeding | Meeting | Exceeding | Meeting | Exceeding | Meeting | Exceeding |
| 2020-21 | 72% | 21% | 89% | 30% | 89% | 30% | 67% | 19% |
| 2022 – 23 | 88% | 41% | 84% | 29% | 93% | 30% | 83% | 26% |
| **2023-24 All children** | **86%** | **58%** | **83%** | **20%** | **90%** | **54%** | **83%** | **15%** |
| Latest National Average (2022 -23) | 73% | 29% | 71% | 13% | 73% | 24% | 60% | 8% |
| **2023 - 24**  **Disadvantaged** | **79%** | **50%** | **79%** | **14%** | **86%** | **50%** | **79%** | **7%** |
| 2022 -23  Latest National Average  Disadvantaged | 60% | 17% | 58% | 6% | 59% | 12% | 44% | 3% |

* ***What might have had an impact on the pass rate for the Year 1 phonics test?***

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| **Phonics Data** | | | | |
| **Year 2 Phonics Retest 2022 -23** | **Number of children**  **4** | **Current number of children not passing**  **2** | **Number of children who met required level**  **2** |  |
| **Year 1 Phonics Test Our School 2018 – 19 Pass rate** | **79%** | | | |
| **Year 1 Phonics Test Latest National Average 2022 – 23** | **79%** | | | |
| **Year 1 Phonics Test Our School 2022-23** | **77%** | | | |
| **Year 1 Phonics Test National 2020-21** | **75%** | | | |

* ***What are our particular strengths?***
* ***Where are our challenges?***
* ***What questions can you ask about the focus on strategies being put in place?***

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| **Autumn term Internal data** | | | | | | |  | | | | | |
| AP=All Pupils  DA=Disadvantaged | Autumn | | | | | | Summer | | | | | |
|  | **Reading** | | **Writing** | | **Maths** | | **Reading** | | **Writing** | | **Maths** | |
|  | Meeting | Exceeding | Meeting | Exceeding | Meeting | Exceeding | Meeting | Exceeding | Meeting | Exceeding | Meeting | Exceeding |
| Year 1 AP | No data as children were working on EYFS curriculum | | | | | | 72% | 7% | 55% | 0% | 62% | 12% |
| Year 1 DA | 58% | 2& | 58% | 0% | 57% | 6% |
| Year 2 AP | 86% | 9% | 53% | 0% | 67% | 2% | 65% | 5% | 50% | 0% | 60% | 0% |
| Year 2 DA | 62% | 6% | 27% | 0% | 50% | 0% | 57% | 5% | 25% | 1% | 51% | 2% |
| Year 3 AP | 75% | 5% | 66% | 0% | 66% | 4% | 78% | 12% | 65% | 11% | 72% | 12% |
| Year 3 DA | 63% | 4% | 49% | 0% | 42% | 0% | 64% | 17% | 46% | 1% | 55% | 3% |
| Year 4 AP | 73% | 17% | 56% | 0% | 77% | 27% | 75% | 39% | 61% | 0% | 78% | 30% |
| Year 4 DA | 62% | 1% | 37% | 0% | 55% | 0% | 55% | 11% | 30% | 2% | 57% | 5% |
| Year 5 AP | 68% | 18% | 65% | 13% | 77% | 25% | 58% | 15% | 49% | 6% | 62% | 4% |
| Year 5 DA | 66% | 36% | 59% | 0% | 67% | 17% | 54% | 8% | 62% | 0% | 69% | 8% |
| Year 6 AP | 82% | 25% | 72% | 12% | 78% | 30% | 66% | 24% | 64% | 7% | 76% | 22% |
| Year 6 DA | 69% | 12% | 59% | 9% | 75% | 29% | 57% | 14% | 57% | 0% | 64% | 21% |